Department of History

Pavanatma College, Murickassery

Idukki-685604

Curriculum Framework

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Course – I   Semester – I

Perspectives abd Methodologies in Social Science

1.1 Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY1CRT01
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 $(2 \times 5 = 10)$

1.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Introduction to Social Sciences	Lecturing, Debate	20
2	Survey of the Social Sciences	Lecturing, Group Discussion	20
3	Nature of Social Sciences	Lecturing, Debate	20
4	On History	Lecturing ,ICT	20

1.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

1.4   Course Outcome

CO-1	Equip intellectually to evaluate the works in the light of new theories and concepts.
CO-2	Enable the students to understand the history of historical writings
CO-3	Inculcate values of Historical Writings
CO-4	Familiarise leading historical thoughts

1.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	2	0	0	0	0	0	0	0	0	0
CO-2	0	0	2	0	0	0	0	0	0	0
CO-3	0	0	0	0	0	0	0	2	0	0
CO-4	0	0	0	0	0	0	0	2	0	0

1.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	2	0	0	0	0
CO-2	0	0	0	0	2	0	0
CO-3	0	0	0	2	0	0	0
CO-4	0	3	0	0	0	0	0

Course – II   Semester – I

Environmental History

2.1   Course Overview

1	Course	Vocational Core
2	Course Type	Theory
3	Course Code	HY1VOT07
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 ($2 \times 5 = 10$)

2.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Introduction to Environmental History	Lecturing, Group Discussion, Symposium, ICT	20
2	Nature Ages of Natural History	Lecturing, Debate, Interface, ICT	20
3	The Prehistory	Lecturing, Visual hour, ICT	20
4	History of the Evolution of Man	Lecturing	20

2.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

2.4 Course Outcome

CO-1	Equip intellectually to evaluate the works in the light of new theories and concepts.
CO-2	Enable the students to understand the history of historical writings
CO-3	Inculcate values of Historical Writings
CO-4	Familiarise leading historical thoughts

2.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	2	0	3	0	0	0	0	0	0	0
CO-2	0	3	0	0	0	0	0	3	0	0
CO-3	3	0	3	2	0	3	1	0	0	3
CO-4	0	0	3	2	2	3	2	0	1	3

2.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	2	3	3	1	3	0	0
CO-2	0	0	3	0	3	0	0
CO-3	3	2	0	0	3	0	0
CO-4	3	0	2	3	0	0	0

Course – III   Semester – II

Understanding early India: From Hunting Gatherers to Land Grants

3.1 Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY2CRT02
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 ($2 \times 5 = 10$)

3.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Prehistoric Cultures in India	Lecturing,ICT	20
2	Age of early Litertures 1500-600 BCEAND Vedic Age	Lecturing, Group Discussion	20
3	Second Urbanisation and Heterodox Sects	Lecturing, Question Answer Session	20
4	Early State Formation	Lecturing, PPT	20

3.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

3.4 Course Outcome

CO-1	Students will be able to understand state formation in India
CO-2	To gain the knowledge of Indus valley civilization and vedic age
CO-3	To acquire the basic knowledge about the ancient India
CO-4	Analyse religious developments during the ancient and medieval period

3.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	0	2	0	0	0	0	0	0	0
CO-2	0	0	0	0	0	2	0	0	0	0
CO-3	0	0	0	0	0	0	0	2	0	0
CO-4	0	0	0	0	0	0	0	0	2	0

3.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	2	0	0	0	0	0	0
CO-2	0	2	0	0	0	0	0
CO-3	0	0	2	0	0	0	0
CO-4	0	0	0	3	0	0	0

Course – IV   Semester – II

Demographic History Of India

4.1   Course Overview

1	Course	Vocational Core
2	Course Type	Theory
3	Course Code	HY2VOT8
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 $(2 \times 5 = 10)$

4.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Demographic Expansionand Sedentarisation	Lecturing,Debate, Interface, ICT	20
2	Colonisation, Migration and Ecological Changes	Lecturing, ICT	15
3	Demographic History in Indian Context	Lecturing, Visual hour, ICT	25
4	History of Indian Census	Lecturing, ICT	20

4.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

4.4 Course Outcome

CO-1	Have acquired basic knowledge of the discipline of Demographic History including Census, population explosion and public consciousness.
CO-2	Be able to appreciate the world of Environmental History and there by the Great Discipline of History.
CO-3	Be able to ask questions and obtain solutions to such questions by the use of reasoning, ICT usage, discussion and debate.
CO-4	Enhanced both verbal and Psychomotor skills and decision making power through analytical studies.

4.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	3	2	0	0	0	0	0	0	0
CO-2	2	0	0	0	0	0	1	2	0	0
CO-3	0	0	0	2	3	1	0	0	2	3
CO-4	0	0	3	0	0	2	0	1	0	0

4.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	3	2	0	0	0	0
CO-2	2	0	0	3	0	0	0
CO-3	0	0	0	2	1	0	0
CO-4	0	2	3	0	0	0	0

Course – V   Semester – III

Polity, Society and Economy in Pre Colonial India

5.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY3CRT03
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 (2 × 5 = 10)

5.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Interpreting the Sources	Lecturing,Debate	20
2	Polity and Institutional Structures in Delhi Sultanate	Lecturing,ICT	20
3	Mughal Empire	Lecturing, Visual hour	20
4	Regional Political Formations	Lecturing, question answer session	20

5.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

5.4 Course Outcome

CO-1	understand sources of medieval India
CO-2	Understand medieval Indian political system, nature of state
CO-3	Analysis the economic systems in Medieval India
CO-4	Know the religions merits and demerits in medieval India

5.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	0	0	0	0	2	0	0	0	0
CO-2	0	0	0	0	0	0	0	2	0	0
CO-3	0	0	1	0	0	0	0	0	0	0
CO-4	0	0	0	0	0	0	0	2	0	0

5.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	0	3	0	0	0
CO-2	2	0	0	0	0	0	0
CO-3	0	2	0	0	0	0	0
CO-4	0	0	2	0	0	0	0

Course – VI   Semester – III

Cultural Trends in Pre Colonial Kerala

6.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY3CRT04
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 ($2 \times 5 = 10$)

6.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Geography moulds History	Lecturing,PPT	20
2	Early Settlements	Lecturing, Group Discussion	20
3	Age of Perumals and Swaroopams	Lecturing, Question Answer Session	20
4	Social Control, Trade and Culture	Lecturing, Debate	20

6.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

6.4 Course Outcome

CO-1	Identify the unique geographical features of Kerala and distinguish the different sources of Ancient Kerala history.
CO-2	Get more comprehensive idea of the transition from a tribal society to the kingship.
CO-3	The students get acquainted with the knowledge of the formation the states of Venad, Kochi, Kozhikode and Kolathunad
CO-4	The students could understand the background of the advent of the European travellers to Kerala

6.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	1	0	0	0	0	0	0	0	0	0
CO-2	0	0	0	2	0	0	0	0	0	0
CO-3	0	0	0	0	3	0	0	0	0	0
CO-4	0	0	0	0	0	0	0	0	0	2

6.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	0	2	0	0	0
CO-2	0	0	0	0	0	0	2
CO-3	0	0	0	0	0	0	2
CO-4	0	0	0	2	0	0	0

Course – VII   Semester – III

History Of Indian Forestry

7.1   Course Overview

1	Course	VocationalCore
2	Course Type	Theory
3	Course Code	HY3VOT09
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 ($2 \times 5 = 10$)

7.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Background of Indian Environmental History	Lecturing,Visual hour, Group Discussion, Symposium, ICT	20
2	Colonisation, Migration and Ecological Changes	Lecturing, Debate, Interface, ICT	20
3	Definition and Background	Lecturing, ICT	25
4	Major Forest Legislation	Lecturing, ICT	15

7.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

7.4 Course Outcome

CO-1	Student get more comprehensive idea of the better environmental consciousness exercised by Indians.
CO-2	Understand the causes and effects of exploitation
CO-3	Be able to ask questions and obtain solutions to such questions by the use of reasoning, ICT usage, discussion and debate.
CO-4	Enhanses both verbal and psychomotor skills and decision making power through analytical studies

7.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	0	0	0	0	2	0	0	0
CO-2	0	0	2	0	3	0	0	3	0	0
CO-3	3	0	3	2	0	0	3	1	0	3
CO-4	0	0	3	2	2	3	2	0	1	3

7.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	1	0	3	0	0	0
CO-2	1	3	2	0	2	0	0
CO-3	0	0	3	1	3	0	0
CO-4	0	3	0	3	0	0	0

Course – VIII   Semester – IV

Making of Modern Kerala

8.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY4CRT05
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 ($2 \times 5 = 10$)

8.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Beginning of Europiean Colonization	Lecturing,ICT	20
2	Towards Modenity	Lecturing, Group Discussion	20
3	Early Political and Cultural Movements Kerala	Lecturing, PPT	20
4	Kerala Since Independence	Lecturing,Debate	20

8.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

8.4 Course Outcome

CO-1	Identify the unique geographical features of Kerala.
CO-2	Understand the influence of the western powers on Kerala
CO-3	Students get more comprehensive idea of the formation of the state.
CO-4	Understand and update facts and concepts related to the formation of the state

8.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	1	1	0	0	0	0	0	0	0	0
CO-2	2	0	0	0	0	0	1	0	0	0
CO-3	1	0	0	0	0	0	0	0	1	1
CO-4	0	0	0	1	0	1	0	0	0	0

8.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	0	2	0	0	0
CO-2	0	0	0	0	0	0	2
CO-3	0	0	0	0	0	0	2
CO-4	0	0	0	2	0	0	0

Course – IX   Semester – IV

Researching The Past

9.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY4CRT06
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 ($2 \times 5 = 10$)

9.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Basics of Historical Research	Lecturing,PPT	20
2	Treasures of Past	Lecturing, Debate	20
3	On Interpreting	Lecturing, Question Answer Session	20
4	On Referencing	Lecturing, Discussion	20

9.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

9.4 Course Outcome

CO-1	To learn to apply the methods and theories of social science to contemporary issues
CO-2	
CO-3	Enable the students to understand the origin and development of historical writings in India.
CO-4	Critically read popular and periodical literature from a social science perspective.

9.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	0	3	0	0	0	0	0	0	0
CO-2	0	0	0	0	0	0	0	3	0	0
CO-3	0	0	3	0	0	0	0	0	0	0
CO-4	0	0	0	0	0	0	3	0	0	0

9.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	0	3	0	0	0
CO-2	0	0	0	4	0	0	0
CO-3	0	3	0	0	0	0	0
CO-4	0	3	0	0	0	0	0

Course – X   Semester – IV

Colonialism and Indian Forest

10.1   Course Overview

1	Course	Vocational Core
2	Course Type	Theory
3	Course Code	HY4VOT10
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 (2 × 5 = 10)

10.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Forest Administation as Timber Management	Lecturing,symposium, ICT	20
2	Commercial Cash Crop Plantations	Lecturing, Debate, Group Discussion, ICT	20
3	Impact of World War 1 and Indian Fores	Lecturing, Visual hour, ICT	25
4	Inter War Period	Lecturing	15

10.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

10.4 Course Outcome

CO-1	Student gets aware of the beginning of scientific forestry and he is expected to respect those who made valuable contributions to the same.
CO-2	Student get more comprehensive idea of the better environmental consciousness exercised by Indians.
CO-3	Student gets more comprehensive idea of the environmental impacts of the foreign domination.
CO-4	

10.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	0	0	2	0	0	0	1	2	0
CO-2	0	1	0	0	0	2	0	0	0	3
CO-3	2	0	0	2	0	0	0	3	0	0
CO-4	0	0	2	0	1	0	2	0	0	0

10.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	2	0	3	1	0	0	0
CO-2	0	1	3	3	0	0	0
CO-3	0	0	3	0	2	0	0
CO-4	3	0	3	2	0	0	0

Course – XI   Semester – V

Inheritance and Departures in Historiography

11.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY5CRTO7
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 ($2 \times 5 = 10$)

11.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Classical Notion of History	Lecturing,PPT	20
2	The Positivist Turn	Lecturing, Debate	20
3	The Paradigm Shift	Lecturing, Question Answer Session	20
4	History From the Margins	Lecturing, Discussion	20

11.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

11.4   Course Outcome

CO-1	Equip intellectually to evaluate the works in the light of new theories and concepts.	
CO-2	Enable the students to understand the history of historical writings	
CO-3	Inculcate values of Historical Writings	
CO-4	Familiarise leading historical thoughts	

11.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	2	0	0	0	0	0	0	0	0	0
CO-2	0	0	2	0	0	0	0	0	0	0
CO-3	0	0	0	0	0	0	0	2	0	0
CO-4	0	0	0	0	0	0	0	2	0	0

11.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	2	0	0	0	0
CO-2	0	0	0	0	2	0	0
CO-3	0	0	0	2	0	0	0
CO-4	0	3	0	0	0	0	0

Course – XII   Semester – V

India: Nation in the Making

12.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY5CRT08
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 $(2 \times 5 = 10)$

12.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Impact of British Rule	Lecturing,PPT	20
2	Phases of National Movement	Lecturing, Debate	20
3	Towards Freedom Partition	Lecturing, Question Answer Session	20
4	Uprising Against the British	Lecturing, Discussion	20

12.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

12.4   Course Outcome

CO-1	Trace the significance of the freedom movement in India.
CO-2	Understands the concept of nationalism.
CO-3	Know about the different courses and phases of Indian national movement and its leaders.
CO-4	Understand the initiatives taken by social reformers towards nation making.

12.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	0	2	0	0	0	0	0	0	0
CO-2	0	0	2	0	0	0	0	0	0	0
CO-3	0	0	2	0	0	0	0	0	0	0
CO-4	0	0	0	0	0	0	0	2	0	0

12.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	0	3	0	0	0
CO-2	3	0	0	0	0	0	0
CO-3	3	0	0	0	0	0	0
CO-4	3	0	0	0	0	0	0

Course – XIII   Semester – V

Environmental Studies and Hman Rights in Historical Outline

13.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY5CRT10
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	72
9	Hours per Week	5
10	Number of Modules	5
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 (2 × 5 = 10)

13.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Natural Resources and Ecosystem	Lecturing,PPT	18
2	Environmental Pollution and Social Issues	Lecturing, ICT	26
3	Historical Outline	Lecturing, Question Answer Session	10
4	Post Colonial Scenario	Lecturing, Debate	10
5	Human Rights	Lecturing, Group Discussion	8

13.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

13.4   Course Outcome

CO-1	Environmental education encourages students to research, investigate how and why things happen and make their own decisions about complex environmental issues by developing and enhansing critical and creative thinking skills.
CO-2	Environmental education helps students to understand how their decisions and actions affect the environment.
CO-3	To develop the sense of awareness among students about the environment and various problems
CO-4	To acquire basic knowledge about the environment
CO-5	To acquire basic knowledge about Human Rights

13.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	2	3	3	0	0	0	2	2	1	1
CO-2	1	0	2	2	2	2	0	2	2	0
CO-3	1	0	0	0	0	0	0	2	2	0
CO-4	2	0	2	0	0	2	0	2	3	0
CO-5	2	0	0	0	0	3	0	2	2	2

13.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	2	3	1	3	0	0
CO-2	2	3	3	0	2	0	0
CO-3	2	3	3	0	2	0	0
CO-4	2	3	3	0	2	0	0
CO-5	3	2	2	0	2	0	0

Course – XIV   Semester – V

Human Ecology

14.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY5VOT11
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 ($2 \times 5 = 10$)

14.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Our Environment	Lecturing,ICT	20
2	Environmental Movements	Lecturing, Group Discussion	20
3	Energy Sources	Lecturing, Question Answer Session	20
4	Equitable Use of Resources for Sustainable Lifestyle	Lecturing, PPT	20

14.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

14.4   Course Outcome

CO-1	Improving resource efficiency through skilled manpower, modern and efficient technology and methods.
CO-2	Increasing the use of renewable resources
CO-3	Change an attitude and life style and accepting behavioural patterns based on environmental ethics.
CO-4	Enhancing the quality of life through better resources and cheaper goods, services and facilities.

14.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	2	0	0	0	0	0	0	0	2
CO-2	0	2	1	0	0	0	0	3	1	0
CO-3	1	0	0	0	0	0	0	1	0	2
CO-4	1	0	1	1	0	0	0	0	0	0

14.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	0	2	0	0	0
CO-2	0	0	0	0	0	0	2
CO-3	0	0	0	0	0	0	2
CO-4	0	0	0	2	0	0	0

Course – XV   Semester – V

Introducing Environmental History

15.1   Course Overview

1	Course	Open Course
2	Course Type	Theory
3	Course Code	HY5OCT01
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 (2 × 5 = 10)

15.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Basics	Lecturing,ICT	20
2	Roots of Environmental Crisis	Lecturing, Debate, ICT	20
3	The Context of Colonial India	Lecturing, Visual hour, ICT	25
4	Environmental Movements in India	Lecturing, ICT	15

15.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

15.4 Course Outcome

CO-1	Have acquired basic knowledge of the discipline of Environmental History including Pre History, Nature Ages, and Evolution and Indian Environmental tradition.
CO-2	Be able to appreciate the world of Environmental History and there by the Great Discipline of History.
CO-3	Be able to ask questions and obtain solutions to such questions by the use of reasoning, ICT usage, discussion and debate.
CO-4	Enhanced both verbal and Psychomotor skills and decision making power through analytical studies.

15.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	0	2	0	0	0	3	0	0	0
CO-2	3	1	0	2	1	0	0	0	0	3
CO-3	3	0	0	0	0	0	0	0	0	0
CO-4	3	0	3	0	0	2	0	1	1	0

15.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	2	3	0	0	1	0	0
CO-2	0	2	0	1	0	0	0
CO-3	0	3	2	0	0	0	0
CO-4	0	3	0	2	0	0	0

Course – XVI   Semester – V

Making of Contemporary India

16.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY6CRT11
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 ($2 \times 5 = 10$)

16.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Popular Movements	Lecturing, Debate	15
2	Major Problems after Independece	Lecturing,Question Answer Session	20
3	Planning Commission	Lecturing, Group Discussion	25
4	Decentralisation and Panchayathiraj	Lecturing, ICT	20

16.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

16.4   Course Outcome

CO-1	Analyse the popular movements from 1935-1947
CO-2	Understand the major problems after independence.
CO-3	Understand the various economic policies, constitutional and administrative developments after independence
CO-4	Analyse the caste and communal forces in Indian politics and understand the women reservation policies in india

16.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	0	0	0	0	0	0	0	0	0
CO-2	0	0	0	0	0	0	0	2	1	0
CO-3	0	0	0	0	0	2	0	0	0	0
CO-4	0	0	0	2	0	0	0	0	0	0

16.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	0	0	3	0	0	0
CO-2	0	2	0	0	0	0	0
CO-3	0	0	0	3	0	0	0
CO-4	0	2	0	0	0	0	0

Course – XVII   Semester – V

Understanding Modern Period

17.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY6CRT12
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 $(2 \times 5 = 10)$

17.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Colonialism and Imperialism	Lecturing,PPT	20
2	Trends in Inter War Period	Lecturing, Debate	20
3	Anti- Colonial Struggles	Lecturing, Debate, Question Answer Session	20
4	Post World War Settlements	Lecturing, ICT	20

17.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

17.4 Course Outcome

CO-1	Equip intellectually to evaluate the historical events in the light of new theories and concepts.
CO-2	Enable the students to understand the history of Colonialism
CO-3	Inculcate values of anti-colonial writings
CO-4	Familiarise leading historical thoughts

17.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	3	0	0	0	0	0	0	0	0
CO-2	0	0	1	0	0	0	0	0	0	0
CO-3	0	0	0	0	0	0	0	2	0	0
CO-4	0	0	2	0	0	0	0	0	0	0

17.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	2	0	0	0	0	0	0
CO-2	0	0	0	0	3	0	0
CO-3	0	0	0	2	0	0	0
CO-4	0	0	0	0	2	0	0

Course – XVIII   Semester – V

Capitalism and Colonialism

18.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY6CRT13
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 ($2 \times 5 = 10$)

18.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Trasition from Feudalism to Capitalism	Lecturing,Debate	20
2	Logic of capitalist commodity production and scramble for colonies	Lecturing, ICT	20
3	Defining the Colonies	Lecturing, PPT	20
4	The Making of colonial relations	Lecturing, Group Discussion	20

18.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

18.4   Course Outcome

CO-1	Students will be able to contextualise the world production system
CO-2	The pupil will place the historical events in their country in aglobal context
CO-3	The students will came to know the thinkers like Mark, Engels, E.P thomson, Emmanual Walenstein and other prominent figures
CO-4	The students will able to famiarise various theories on capitalism ans colonialism and its impact

18.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	0	0	0	0	0	0	0	0	0
CO-2	0	0	2	0	0	0	0	0	0	0
CO-3	0	0	0	2	0	0	0	0	0	0
CO-4	2	0	0	0	0	2	0	0	0	0

18.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	0	0	3	0	0	0
CO-2	0	2	0	3	0	0	0
CO-3	2	0	0	3	0	0	0
CO-4	0	2	0	3	0	0	0

Course – XIX   Semester – V

Wild Life Management

19.1   Course Overview

1	Course	Vocational Core
2	Course Type	Theory
3	Course Code	HY6VOT12
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 (2 × 5 = 10)

19.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Wild Life Management An Introduction	Lecturing,ICT	20
2	Srategies in Wild Life Management	Lecturing, Group Discussion	20
3	Organizational setup in Wild Life Management	Lecturing,PPT	20
4	Wild Life Conservation in Indian Context	Lecturing, Debate	20

19.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

19.4   Course Outcome

CO-1	Communicate using the language of natural resource management generally and wildlife ecology and management specifically.
CO-2	Apply ecological and behavioural concepts and principles to the management of wildlife populations and habitats to achieve a diversity of objectives, including sustained harvest, control, conservation, and restoration.
CO-3	Understand key ecological principles that apply to wildlife and habitat at the organism, population, community, and ecosystem levels, with an understanding of their relevance to wildlife management practices.
CO-4	Understand the policy framework, decision processes, and social and political considerations that influence decisions in wildlife management at the state and federal levels.

19.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	2	0	0	0	0	0	0	0	0	0
CO-2	0	2	3	1	0	0	0	0	0	0
CO-3	1	0	0	0	0	0	2	0	0	0
CO-4	0	0	0	0	0	0	0	2	0	2

19.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	1	0	0	1	0	0	0
CO-2	0	0	0	0	0	0	2
CO-3	0	0	0	3	0	0	0
CO-4	0	0	0	0	0	0	2

Course – XX   Semester – V

Archaeology in India

20.1   Course Overview

1	Course	Choice Based Core
2	Course Type	Theory
3	Course Code	HY6CBT01
4	Credit	3
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 $(2 \times 5 = 10)$

20.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Introduction To Archaeology	Lecturing,Group Discussion	15
2	Principles and Methods of Archaeology	Lecturing, Debate	20
3	History of Archaeology in India	Lecturing,Visual hour, ICT	25
4	Archaeological Sites in India	Lecturing,	20

20.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

20.4   Course Outcome

CO-1	Student acquired fundamental knowledge and skills in Archaeology which required for enriching historical knowledge.
CO-2	Developed in learner an interdisciplinary approach which is be useful for comprehensive research.
CO-3	Be able to ask questions and obtain solutions to such questions by the use of reasoning, ICT usage, discussion and debate.
CO-4	Enhanced both verbal and Psychomotor skills and decision making power through analytical studies.

20.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	0	0	0	3	0	0	0	0
CO-2	2	0	2	0	0	0	0	3	0	0
CO-3	3	0	0	3	0	0	1	0	0	0
CO-4	1	0	0	0	3	0	0	0	0	3

20.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	0	2	0	0	0	0
CO-2	0	3	0	0	1	0	0
CO-3	0	1	2	0	1	0	0
CO-4	2	0	0	1	0	0	0

Course – XXI   Semester – I

Social Formations in Pre Modern India

21.1   Course Overview

1	Course	Complementary
2	Course Type	Theory
3	Course Code	HY1CMT02
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	6
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	$10 (2 \times 5 = 10)$

21.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Ancient Society	Lecturing,Group Discussion	20
2	Emergence of Feudal Order	Lecturing, Debate	20
3	The Political Economy of the Delhi Sultanate (	Lecturing, ICT	20
4	The Mughal Social Formation	Lecturing, question answer session	20

21.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

21.4   Course Outcome

CO-1	Understand the formation of state in Ancient India
CO-2	Evaluate the socio economic ,political and cultural transformations of different phases in Indian History
CO-3	Discuss important features of Indian Feudalism
CO-4	Analyse religious developments during the ancient and medieval period

21.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	2	0	0	0	0	0	0	0	0	0
CO-2	0	0	2	0	0	0	0	0	0	0
CO-3	0	0	0	0	0	2	0	0	0	0
CO-4	0	0	0	0	0	0	0	0	0	2

21.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	2	0	3	0	0	0
CO-2	3	3	0	3	0	0	0
CO-3	2	0	0	2	0	0	0
CO-4	0	2	0	2	0	0	0

Course – XXII   Semester – II

History of the Freedom Movement in India

22.1   Course Overview

1	Course	Complementary
2	Course Type	Theory
3	Course Code	HY2CMT04
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	6
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 (2 × 5 = 10)

22.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Uprising of 1857- Nature, cause and consequences. Formation of I N C	Lecturing,PPT	25
2	Gandhian Idea of Satyagraha and Ahimsa-	Lecturing, ICT	10
3	Impact of World War I	Lecturing, Question Answer Session	25
4	Constitutional Reforms	Lecturing, Debate	20

22.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

22.4 Course Outcome

CO-1	Understand the causes of the rise of nationalism in india
CO-2	Analyse the different phases of indian national movement
CO-3	Identify the role of Gandhiji in freedom movement
CO-4	Explain the Histoty of constitutional developments in India

22.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	2	0	0	0	0	0	0	0	0	0
CO-2	0	0	0	0	0	2	0	0	0	0
CO-3	1	0	0	0	0	0	0	2	0	0
CO-4	0	0	0	2	0	0	0	0	1	0

22.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	0	0	0	0	0	0
CO-2	0	2	0	3	0	0	0
CO-3	2	0	0	0	0	0	0
CO-4	2	0	1	3	0	0	0

Course – XXIII   Semester – I

Social Formations in Pre Modern India

23.1   Course Overview

1	Course	Complementary
2	Course Type	Theory
3	Course Code	HY1CMT02
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	6
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 ($2 \times 5 = 10$)

23.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Ancient Society	Lecturing,PPT	20
2	Emergence of Feudal Order	Lecturing,Question Answer Session	20
3	The Political Economy of the Delhi Sultanate	Lecturing, Group Discussion	20
4	The Mughal Social Formation	Lecturing, PPT	20

23.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

23.4 Course Outcome

CO-1	Understand the formation of state in Ancient India
CO-2	Evaluate the socio economic ,political and cultural transformations of different phases in Indian History
CO-3	Discuss important features of Indian Feudalism
CO-4	Analyse religious developments during the ancient and medieval period

23.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	1	0	0	2	0	0	0	0	0	0
CO-2	0	2	0	0	0	1	0	0	0	1
CO-3	0	0	3	0	0	0	2	0	1	0
CO-4	2	0	0	3	0	0	1	0	0	0

23.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	2	0	1	0	0	0
CO-2	3	0	0	0	0	0	0
CO-3	0	0	3	1	0	0	0
CO-4	2	0	1	0	0	0	0

Course – XXIV   Semester – II

Transition To Contemporary World

24.1   Course Overview

1	Course	Complementary
2	Course Type	Theory
3	Course Code	HYCPO2
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	80
7	Internal Assessment	20
8	Total hours	80
9	Hours per Week	6
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	5
12	Assignment/Seminar	5
13	Assessment Test	10 ($2 \times 5 = 10$)

24.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Implications of French Revolution	Lecturing, ICT	20
2	Imperialism	Lecturing, PPT	20
3	The Great Depression	Lecturing,Question Answer Session	20
4	Emergence of Anti- colonial Movements in Asia and Africa	Lecturing, Group Discussion	20

24.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

24.4 Course Outcome

CO-1	Inputs from major revolutions create an advantageous intellectual disposition for a student in problematizing historical events and structures.
CO-2	The course sharpens the cognitive and interpretative skills of the student.
CO-3	Students will understands the problems of the present day world developments
CO-4	Ultimately the course implants higher academic sensibility, perceptional qualities and imaginative skills that elevate the student to high levels of Interdisciplinarity.

24.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	2	0	0	0	0	0	0	0	0
CO-2	0	0	0	3	0	0	0	2	0	0
CO-3	0	0	3	0	0	0	0	0	0	2
CO-4	0	2	0	0	0	0	2	0	0	0

24.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	2	0	1	0	0	0
CO-2	0	0	0	0	0	0	0
CO-3	3	0	0	2	0	0	0
CO-4	0	3	1	0	0	0	0

Course – XXV   Semester – I

Perspectives on Historiography

25.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010101
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \ (0 \times 0 = 0)$

25.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Past in India -Pre Colonial Approaches	Lecturing, PPT	25
2	Western Approaches	Lecturing,Debate	20
3	The Annaliste Paradigm	Lecturing, Question Answer Session	25
4	Emancipatory Turn in Historiography	Lecturing, Group Discussion	20

25.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

25.4 Course Outcome

CO-1	Equip intellectually to evaluate the works in the light of new theories and concepts.
CO-2	Enable the students to understand the history of historical writings
CO-3	Inculcate values of Historical Writings
CO-4	Familiarise leading historical thoughts

25.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	2	0	0	0	0	0	0	0	0	0
CO-2	0	0	2	0	0	0	0	0	0	0
CO-3	0	0	0	0	0	0	0	2	0	0
CO-4	0	0	0	0	0	0	0	2	0	0

25.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	2	0	0	0	0
CO-2	0	0	0	0	2	0	0
CO-3	0	0	0	2	0	0	0
CO-4	0	3	0	0	0	0	0

Course – XXVI   Semester – I

Transition from Pre-State To State Societies in Indian History

26.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010102
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 (0 \times 0 = 0)$

26.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Historiographical Considerations	Lecturing,PPT	23
2	The Question of State and Harappan Civilization	Lecturing, Debate	22
3	The Post Hrappan Scenario	Lecturing, Question Answer Session	22
4	The Pre- Mauryan Political Scenario	Lecturing, Group Discussion	23

26.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

26.4   Course Outcome

CO-1	To understand the knowledge about social transition from one formation to another
CO-2	Understand the different interpretations of historical theories
CO-3	Understand the knowledge about the state formation.
CO-4	Familiarize the students with heritage of India.

26.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	2	2	0	0	0	0	0	0	0
CO-2	0	0	2	0	0	0	0	0	0	0
CO-3	0	2	0	0	0	2	0	0	0	0
CO-4	0	2	0	0	0	0	2	0	0	0

26.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	2	0	0	0	0
CO-2	0	0	2	0	0	0	0
CO-3	0	0	2	0	0	0	0
CO-4	0	2	0	0	0	0	0

Course – XXVII   Semester – I

History of Social Formations in Kerala

Pre Historic To Pre Modern

27.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010103
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \ (0 \times 0 = 0)$

27.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Historiographical Positions on Ancient and Early Medieval Kerala	Lecturing, PPT	25
2	Human Ecology Landscape Pre History and Early Historic Iron Age Society	Lecturing, Debate	25
3	Economy and Society During The Perumal Rule	Lecturing, Question Answer Session	25
4	Polity and Culture under the Nattutayavar and Perumals	Lecturing, Group Discussion	15

27.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

27.4   Course Outcome

CO-1	Students will be able to understand society formation in Kerala
CO-2	To gain the knowledge of society and social relations in Kerala
CO-3	To acquire the basic knowledge about polity in Kerala
CO-4	Analyse religious developments during the ancient and medieval period

27.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	0	0	0	0	0	0	1	0	0
CO-2	0	0	2	0	0	0	0	0	0	0
CO-3	0	0	1	0	0	0	0	0	0	0
CO-4	1	0	0	0	0	0	0	0	0	0

27.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	1	0	0	0	0	0	0
CO-2	0	2	0	0	0	0	0
CO-3	0	3	0	0	0	0	0
CO-4	0	0	0	1	0	0	0

Course – XXVIII   Semester – I

Pre- Colonial Indian Economy Production Appropriation and Exchange

28.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010104
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 (0 \times 0 = 0)$

28.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Nature and Structure of Sulthanate Economy	Lecturing, ICT	20
2	South Indian Economy	Lecturing, Group Discussion	25
3	Structural Transformation in Mughal Economy	Lecturing, Question Answer Session	20
4	Structure of Vijayanagara Economy	Lecturing, PPT	25

28.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

28.4   Course Outcome

CO-1	Students will be acquire economic processes of the pre-colonial Indian subcontinent
CO-2	Understand urbanization, monetization and emergence of new groups in the economy and the modes of resource extraction and the production relation emerged out of economic activities constituted the material base of pre-colonial polities.
CO-3	Analysis the economic institutions and structures emerged during the medieval India
CO-4	Inherits sound knowledge about nexus of agriculture and craft production, its appropriation and exchange in pre-colonial India

28.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	0	0	2	0	0	0	0	0	0
CO-2	0	0	0	0	0	2	0	0	0	0
CO-3	0	0	0	0	0	2	1	0	0	0
CO-4	0	0	0	0	0	0	0	0	2	0

28.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	2	0	0	0	0	0	0
CO-2	0	0	2	0	0	0	0
CO-3	2	2	0	0	0	0	0
CO-4	0	0	0	3	0	0	0

Course – XXIX   Semester – I

History of Social Revolutions in the World

29.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010105
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	5
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \ (0 \times 0 = 0)$

29.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	The Scientific Revolution and the Enlightenment	Lecturing, Group Discussion, Symposium, ICT	25
2	The Industrial Revolution	Lecturing, ICT	20
3	The French Revolution	Lecturing, PPT	20
4	The Russian Revolution	Lecturing, question answer session	25
5	The Chinese Revolution	Lecturing, Group Discussion	0

29.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

29.4   Course Outcome

CO-1	The students upon completing the course will be able to locate, compare and contrast the revolutions in terms of ideology, nature and strategies.
CO-2	Apart from a descriptive understanding of revolutions the students will be able to apply certain theoretical models for the analysis of revolutions in history.
CO-3	Most significantly the course enables the students to trace historic linkages between the contemporary society and the revolutionary past.
CO-4	

29.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	1	0	2	0	0	0	0	0	0	0
CO-2	0	0	0	0	0	0	2	0	0	1
CO-3	0	2	0	0	0	0	0	1	0	0
CO-4	0	0	0	1	0	0	0	0	2	0

29.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	2	0	0	0	0	0	0
CO-2	0	0	0	2	0	0	0
CO-3	0	0	2	0	0	0	0
CO-4	0	0	3	0	0	1	0

Course – XXX   Semester – II

History of Social Institution and Structures of Early India

30.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010201
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	5
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 (0 \times 0 = 0)$

30.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Institutions of the Vedic Society	Lecturing, PPT	15
2	Character of the vedic Religious institutions	Lecturing, Debate	20
3	From varna to Jati	Lecturing, Question Answer Session	20
4	The Hierarchically Stratified Jati Society	Lecturing, Group Discussion	20
5	Early Historic Society in Tamilakakam	Lecturing, ICT	15

30.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

30.4 Course Outcome

CO-1	Students know the character of the Vedic religious Institutions
CO-2	Students understand the historical roots of social institutions and structures of early India.
CO-3	Students gain knowledge about the historical setting of early Tamilakam.
CO-4	It gives the students historical background of the Hierarchically stratified Jati Society in Ancient India.

30.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	2	2	0	0	0	0	0	0	0
CO-2	0	2	2	0	0	0	0	0	0	0
CO-3	0	2	0	0	0	2	0	0	0	0
CO-4	0	2	0	0	0	0	2	0	0	0

30.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	2	0	0	0	0
CO-2	0	0	2	0	0	0	0
CO-3	0	0	2	0	0	0	0
CO-4	0	2	0	0	0	0	0

Course – XXXI   Semester – II

Social Formation of Kerala AD. 1200-1800

31.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010202
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 (0 \times 0 = 0)$

31.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Historiographical Positions	Lecturing, PPT	20
2	Agrarian Expansion in Kerala	Lecturing,Debate	25
3	Economy and Consolidation of Naduvazhi Swarupams	Lecturing, Question Answer Session	25
4	Cultural Power and Multiple Hierarchies	Lecturing, Group Discussion	20

31.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

31.4   Course Outcome

CO-1	Develop critical approach on the Historiography of Kerala
CO-2	Enable the students to evaluate the land relations and production relations in medieval Kerala
CO-3	Enrich the students to understand the process of the Social Formation in South India in general and Kerala in particular
CO-4	Understand various mechanisms engaged in the Medieval agrarian relations in Kerala

31.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	2	0	0	0	0	0	0	0	0
CO-2	1	0	0	0	0	0	0	0	0	0
CO-3	0	0	3	0	0	0	0	0	0	0
CO-4	0	0	1	0	0	0	0	0	0	0

31.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	3	0	0	0	0	0
CO-2	0	0	2	0	0	0	0
CO-3	0	0	0	0	2	0	0
CO-4	0	0	0	0	2	0	0

Course – XXXII   Semester – II

Debates on Medieval India

32.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010203
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \ (0 \times 0 = 0)$

32.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Approaches to Sources	Lecturing, PPT	15
2	Concepts, Institutions, and Ideology	Lecturing, ICT	25
3	Cultural Developments	Lecturing, Group Discussion	25
4	Towards Transition	Lecturing, question answer session	25

32.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

32.4 Course Outcome

CO-1	Inputs from major revolutions create an advantageous intellectual disposition for a student in problematizing historical events and structures.
CO-2	The course sharpens the cognitive and interpretative skills of the student.
CO-3	Students will understands the problems of the present day world developments
CO-4	Ultimately the course implants higher academic sensibility, perceptional qualities and imaginative skills that elevate the student to high levels of Interdisciplinarity.

32.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	0	2	0	0	0	0	0	0	0
CO-2	1	0	0	0	0	0	0	0	0	0
CO-3	0	0	0	0	0	0	0	1	0	0
CO-4	0	3	0	0	0	0	0	0	0	0

32.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	2	0	0	0	0	0	0
CO-2	0	0	0	0	1	0	0
CO-3	0	0	0	1	0	0	0
CO-4	0	2	0	0	0	0	0

Course – XXXIII   Semester – II

Reflections on Women's History and Gender in Modern India

33.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010204
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \ (0 \times 0 = 0)$

33.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Feminist Movements	Lecturing,	25
2	Indian Nationalism and Modernity from Women's Perspectives	Lecturing, Group Discussion	20
3	Social Structures and the Question of Gender Justice	Lecturing, PPT	25
4	Sextual Inequalities and Violence in India	Lecturing, Debate	20

33.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

33.4   Course Outcome

CO-1	The paper is expected to enable students of history to turn towards a new methodological and epistemological framework.
CO-2	The question of gender and women'ĂŹs subordinate position would help us to restructure the norms of patriarchy and associated forms of authority.
CO-3	The stress on knowledge production and its gendered background must open new vistas of enquiry into the categories of women, sexuality, gender, and female subalternity.
CO-4	Provide insights on Gender History and a whole set of new questions that enter into the conceptual and political domains of the mainstream historical scholarship

33.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	1	0	0	0	0	0	0	0	0	0
CO-2	0	0	2	0	0	0	0	0	0	0
CO-3	0	0	0	0	0	2	0	0	0	0
CO-4	0	0	0	0	0	0	0	0	0	0

33.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	2	0	2	0	0	0
CO-2	0	0	2	0	0	0	2
CO-3	0	0	0	0	0	0	2
CO-4	0	0	0	1	0	2	0

Course – XXXIV   Semester – II

India the Making of a Colony

34.1 Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010205
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \ (0 \times 0 = 0)$

34.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Roots of Colonialism in India	Lecturing, ICT	20
2	Nature of Colonial Economy	Lecturing,Debate	25
3	Nature of Colonial Administration	Lecturing, Group Discussion	25
4	Legacies of Colonialism	Lecturing, PPT	20

34.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

34.4 Course Outcome

CO-1	Understand the colonial processes in India
CO-2	students to gain knowledge about the historical process of the making of India as a colony of Britain.
CO-3	Student gets insight into the invaluable contributions of legacy of British rule
CO-4	Students to inherits sound knowledge about geographical unity of India

34.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	1	0	0	0	0	0	0	0	0	0
CO-2	0	0	2	0	0	0	0	0	0	0
CO-3	0	0	0	0	3	0	0	0	0	0
CO-4	0	0	0	0	0	0	4	0	0	0

34.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	2	0	0	0	0	0
CO-2	0	0	2	0	0	0	0
CO-3	0	0	0	0	2	0	0
CO-4	0	0	0	0	0	0	3

Course – XXXV   Semester – III

History and Social Theory

35.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010301
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0\ (0 \times 0 = 0)$

35.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	What is Theory?	Lecturing,PPT	25
2	Neo Marxian Theory	Lecturing, Debate	15
3	Post Modernism and Post Structuralism	Lecturing, Question Answer Session	20
4	Theories on Scientific Revolution	Lecturing, Discussion	30

35.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

35.4   Course Outcome

CO-1	Inputs from major theoretical perspectives create an advantageous intellectual disposition for a student in problematizing historical events and structures.
CO-2	Obviously the student with his exposure to the school of social theories finds it useful in making critical analysis of any research problem that is undertaken for the project work that comes at the end of the programme
CO-3	Ultimately the course implants higher academic sensibility, perceptional qualities and imaginative skills that elevate the student to high levels of Interdisciplinarity.
CO-4	

35.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	0	2	0	0	0	0	0	0	0
CO-2	1	0	0	0	0	0	0	0	0	0
CO-3	0	2	0	0	0	0	0	0	0	0
CO-4	0	0	0	0	0	0	0	1	0	0

35.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	2	0	0	0	0	0
CO-2	0	0	0	1	0	0	0
CO-3	2	0	0	0	0	0	0
CO-4	0	1	0	0	0	0	0

Course – XXXVI   Semester – III

History of Modern Kerala

36.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010302
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 (0 \times 0 = 0)$

36.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Colonial Transformation	Lecturing,PPT	20
2	Resistance and Protest Movements	Lecturing, Debate	20
3	Social Modernization and Reform	Lecturing, Question Answer Session	20
4	Phase of Political Movements	Lecturing, Discussion	30

36.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

36.4 Course Outcome

CO-1	Familarise the students about the colonial phase of Kerala
CO-2	Acquaint the students about impact of Social Revolt
CO-3	Analyse linkage between the Socio Economic and Political milieu of the colonial period that engendered revolts and protests
CO-4	Provide the students insights into the condition that makes dissents, protest and reforms Possible.

36.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	2	0	0	0	0	0	0	0	0	0
CO-2	0	0	2	0	0	0	0	0	0	0
CO-3	0	0	0	0	0	2	0	2	0	0
CO-4	0	0	0	0	0	0	0	0	2	0

36.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	2	3	0	0	0	0
CO-2	0	3	2	0	0	0	0
CO-3	3	0	2	0	0	0	0
CO-4	0	2	0	2	0	0	0

Course – XXXVII   Semester – III

State and Society

37.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010303
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \ (0 \times 0 = 0)$

37.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	The Structure and Composition of State under the Sultan of Delhi	Lecturing, Debate	15
2	State in Southern India	Lecturing ,PPT	25
3	The Mughal State	Lecturing, Question Answer Session	25
4	The State under the Vijayanagara Rules	Lecturing, Discussion	15

37.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

37.4 Course Outcome

CO-1	Understand the structure, composition and pattern of power relations under medieval India.
CO-2	Students will be gain knowledge about social relations of Power and the stateâĂŹs power structurein medieval India
CO-3	To make the students aware of medieval IndiaâĂŹs social process behind state power
CO-4	Inherits sound knowledge aboutmedieval India

37.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	2	0	0	0	0	0	0	0	0
CO-2	0	0	0	2	0	0	0	0	0	0
CO-3	0	0	0	0	2	0	0	0	0	0
CO-4	0	0	0	0	0	0	3	0	0	0

37.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	2	0	0	0	0	0	0
CO-2	0	2	0	0	0	0	0
CO-3	0	0	2	0	0	0	0
CO-4	0	0	0	3	0	0	0

Course – XXXVIII   Semester – III

Approaches to the Practice of History

38.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010304
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \, (0 \times 0 = 0)$

38.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Research Practice in History	Lecturing, PPT	20
2	Source Criticism and Analysis	Lecturing, Debate	25
3	Nature of Historical Research	Lecturing, Question Answer Session	25
4	Stylistic Conventions	Lecturing,Discussion	20

38.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

38.4 Course Outcome

CO-1	Equip the student to engage in writing objective history
CO-2	Promote to identify the causal relationship between the sources and historical events
CO-3	Familiarise the students in the recent trends in writing history
CO-4	Equip the students to engage in minor research activities

38.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	0	0	0	0	0	0	0	0	0
CO-2	0	2	0	0	0	0	0	0	0	0
CO-3	0	0	0	2	0	0	0	0	0	0
CO-4	0	1	0	0	0	0	0	0	0	0

38.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	0	0	3	0	0
CO-2	0	0	0	0	3	0	0
CO-3	0	0	2	0	0	0	0
CO-4	0	2	0	0	0	0	0

Course – XXXIX   Semester – III

Maritime History of India

39.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010305
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \ (0 \times 0 = 0)$

39.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Coastline Geography	Lecturing, PPT	20
2	Indegenous Shipping Practices	Lecturing, Debate	20
3	Merchantalism and the Formation joint Stock Companies	Lecturing, Question Answer Session	25
4	Rise of Modern Port Towns	Lecturing, Discussion	25

39.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

39.4   Course Outcome

CO-1	To understand the way how the circulatory processes in the Indian Ocean shaped IndiaâĂŹs civilizational march.
CO-2	It enhances the studentâĂŹs research potentials and interests in certain specific areas /themes of IndiaâĂŹs maritime history.
CO-3	To understand the Indigenous Shipping Practices of various dynasties in India.
CO-4	Students understand the Rise of Modern Port towns and the process of mercantile capital.

39.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	0	2	0	0	0	0	0	0	0
CO-2	0	1	0	0	0	0	0	0	0	0
CO-3	0	0	0	0	0	0	2	0	0	0
CO-4	0	0	2	0	0	0	0	0	0	0

39.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	0	3	0	0	0	0
CO-2	0	0	2	0	0	0	0
CO-3	0	0	2	0	0	0	0
CO-4	0	0	2	0	0	0	0

Course – XL   Semester – IV

History of Medicine and Health Systems in Modern India

40.1 Course Overview

1	Course	Elective
2	Course Type	Theory
3	Course Code	HY800401
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \ (0 \times 0 = 0)$

40.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Tracing Modernity in Medicine	Lecturing, PPT	25
2	Development of Medical Institutions and Structures	Lecturing, Debate	15
3	Colonial Health Policy	Lecturing, Discussion	20
4	Societal Reflections	Lecturing, question answer session	30

40.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

40.4   Course Outcome

CO-1	The proposed paper is expected to enable students of evolved history to understand how medical knowledge and health systems have been in India over the years.
CO-2	The paper would help students to examine how the hegemonic assumptions of colonial knowledge systems produced various forms of authority and power structures.
CO-3	This paper will be helpful for post-graduate students to recognize how colonial knowledge produced notions of body, deceases, alternate medicines and health systems in India.
CO-4	Ultimately the course implants higher academic sensibility, perceptional qualities and imaginative skills that elevate the student to high levels of Interdisciplinarity.

40.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	0	0	0	0	2	0	2	0	0
CO-2	2	0	0	0	0	0	0	0	0	0
CO-3	0	0	0	1	0	0	0	0	0	0
CO-4	0	0	1	0	0	0	0	0	0	2

40.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	3	0	0	0	0	0
CO-2	0	3	0	0	0	0	0
CO-3	0	0	3	0	0	0	0
CO-4	3	0	0	0	0	0	0

Course – XLI   Semester – IV

Knowledge Systems in Pre Modern India

41.1   Course Overview

1	Course	Elective
2	Course Type	Theory
3	Course Code	HY800402
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \ (0 \times 0 = 0)$

41.2 Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Archaeology and Knowledge Systems	Lecturing, PPT	20
2	Texts and Knowledge Systems	Lecturing,Debate	20
3	Classical and Regional Knowledge Systems	Lecturing, Question Answer Session	25
4	Foreign Impact on the Indian Knowledge Systems	Lecturing, Discussion	25

41.3 Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

41.4   Course Outcome

CO-1	Students will be develop a frame of mind tuned to a holistic understanding of IndiaâĂŹs pre-modern intellectual legacy
CO-2	This helps to demystify the past and situate the present and future applications of traditional science and technology more sensibly.
CO-3	It will be able to appreciate the multiple trajectories in Indian knowledge systems.
CO-4	To know the topics with epistemological insights.

41.5   CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	2	0	0	0	0	0	0	0	0
CO-2	0	0	2	0	0	0	0	0	0	0
CO-3	0	2	0	0	0	0	0	0	0	0
CO-4	0	0	0	0	0	0	2	0	0	0

41.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	1	0	0	0	0	0	0
CO-2	0	0	0	0	0	0	0
CO-3	0	2	0	0	0	0	0
CO-4	0	0	3	0	0	0	0

Course – XLII   Semester – IV

Perspectives on Human Rights in India

42.1   Course Overview

1	Course	Elective
2	Course Type	Theory
3	Course Code	HY800403
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \ (0 \times 0 = 0)$

42.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Human Rights	Lecturing,PPT	25
2	U.N and Human Rights	Lecturing,Debate	20
3	Human Rights : India's Heritage in Ancient Times	Lecturing, Question Answer Session	25
4	NGOs and Human Rights Movements	Lecturing, Discussion	20

42.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

42.4 Course Outcome

CO-1	This course enables students to set of critical reflections that draw upon the varied global and local, social and political contexts in which human rights operate.
CO-2	The course helps to evolve strategies in the mind of students to tackling such human rights issues.
CO-3	It also enrich the students to look into the human rights issues in a positive manner
CO-4	Enable the students to identify the constitutional safeguard in India

42.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	2	0	0	0	0	0	0	0	0	0
CO-2	0	2	0	0	0	0	0	0	0	0
CO-3	0	0	0	0	0	0	0	2	0	0
CO-4	0	0	0	0	0	0	0	1	0	0

42.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	3	0	0	0	0	0
CO-2	0	0	0	0	2	0	0
CO-3	0	0	2	0	0	0	0
CO-4	0	0	2	0	0	0	0

Course – XLIII   Semester – IV

Situating Environmental History of India

43.1   Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010401
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0 \ (0 \times 0 = 0)$

43.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Global Environmental History	Lecturing, PPT	20
2	The Colonial State and India's Natural Environment	Lecturing, Debate	25
3	Post Colonial Scenario	Lecturing, Question Answer Session	25
4	Emergence of Environmental Movements	Lecturing,Discussion	20

43.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

43.4 Course Outcome

CO-1	Students identifying local environmental problems and thereby become change agents through transmitting a balanced position taking on issues related to environmental destruction and preservation.
CO-2	Students to attain historically contextualize human nature relations that have culminated in the contemporary environmental problems and transmit certain values which are pivotal in preserving nature and natural environment.
CO-3	
CO-4	Students gain in exposing dangers that are connected with the notions of progress in colonial India and the ideology of development in post colonial scenario of nation making.

43.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	1	0	0	0	0	0	0	0	0	0
CO-2	0	3	0	0	0	0	0	0	0	0
CO-3	0	0	0	2	0	0	0	0	0	0
CO-4	0	0	0	0	2	0	0	0	0	0

43.6   CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	2	0	0	0	0	0
CO-2	0	0	0	3	0	0	0
CO-3	0	0	0	0	2	0	0
CO-4	1	0	0	0	0	0	0

Course – XLIV　　　　Semester – IV

India: Nation in the Making

44.1　Course Overview

1	Course	Core
2	Course Type	Theory
3	Course Code	HY010402
4	Credit	4
5	Duration of External Examination	3 hours
6	External Assessment	150
7	Internal Assessment	25
8	Total hours	90
9	Hours per Week	5
10	Number of Modules	4
Distribution of Internal Marks		
11	Attendance	0
12	Assignment/Seminar	0
13	Assessment Test	$0\ (0 \times 0 = 0)$

44.2   Curriculum Structure

Module	Module Title	Delivery Methods	Total hours
1	Locating and Conceptualizing the Nation	Lecturing, PPT	25
2	Rise of Modernity	Lecturing,Debate	25
3	Early Attitudes and Critique on Colonialism	Lecturing, Question Answer Session	20
4	Rise of Political Communities	Lecturing, Discussion	20

44.3   Evaluation Methods

No.	Assessment Methods	Evaluation Type
1	Assessment tests	Internal Assessment
2	Assignments	Internal Assessment
3	Seminar	Internal Assessment
4	University Examination	External Assessment

44.4 Course Outcome

CO-1	Remember the historical processes in the making of the Indian Nation
CO-2	Understand the concept of nationalism and colonialism
CO-3	Know about the different courses and phases of Indian national movement and its leaders.
CO-4	Understand the initiatives taken by social reformers towards nation making.

44.5 CO – PO Mapping

CO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	0	0	1	0	0	0	0	0	0	0
CO-2	1	0	0	0	0	0	0	0	0	0
CO-3	0	0	2	0	0	0	0	0	0	0
CO-4	0	2	0	0	0	0	0	0	0	0

44.6 CO – PSO Mapping

CO	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	0	2	0	0	0	0	0
CO-2	0	0	0	0	1	0	0
CO-3	0	0	1	0	0	0	0
CO-4	2	0	0	0	0	0	0