PAVANATMA COLLEGE, MURICKASSERY, IDUKKI

Students' feedback on curriculum and its implementation 2020- 21

Report to IQAC

Last column represents the percentage of students agree satisfactory or above

Sl.No	Question	Percentage
1	How well did the teachers prepare for the classes	97.5
2	How well were the teachers able to communicate	98.9
3	The teacher's approach to teaching can best be described as	98.1
4	Fairness of the internal evaluation process by the teachers	91.1
5	Was your performance in assignments discussed with you	95.3
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	79.28
7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	96.9
8	The institution provides multiple opportunities to learn and grow	98.3
9	Teachers inform you about your expected competencies, course outcomes and program outcomes	98.1
10	Your mentor does a necessary follow-up with an assigned task to you	96.3
11	The teachers illustrate the concepts through examples and applications	91.2
12	The teachers identify your strengths and encourage you with providing right level of challenges	97
13	Teachers are able to identify your weaknesses and help you to overcome them	93.9
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	98.7
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	97.4
16	Teachers encourage you to participate in extracurricular activities	91.9
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	98.6
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	88.4
20	The overall quality of teaching-learning process in your institute	91.7
21	Effectiveness of online class	76.6
22	Extent of coverage	95.9
23	Applicability/relevance to real life situations	91.6
24	Clarity and relevance of the relevance of textual reading meterial	95.1
25	Depth of the course content	97.8

Conclusion

Based on the analysis of feedback, it is found that most of the students are satisfied with the course content, its implementation and evaluation process. Improvement is needed for effectiveness of online class. Progress is also needed for promoting internship, student exchange and field visit opportunities for students
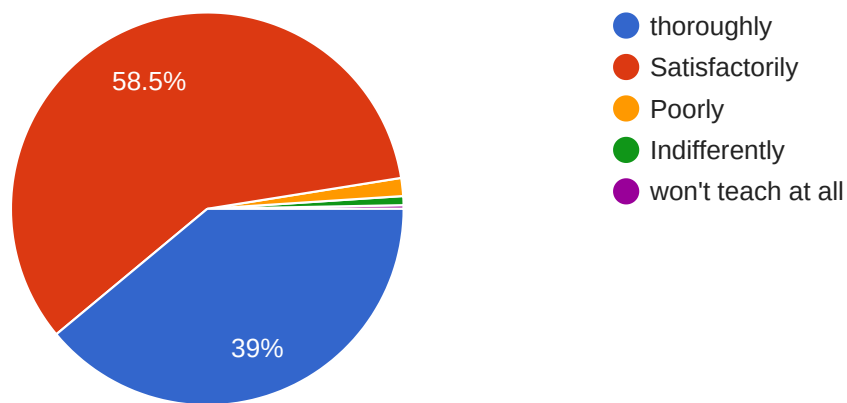
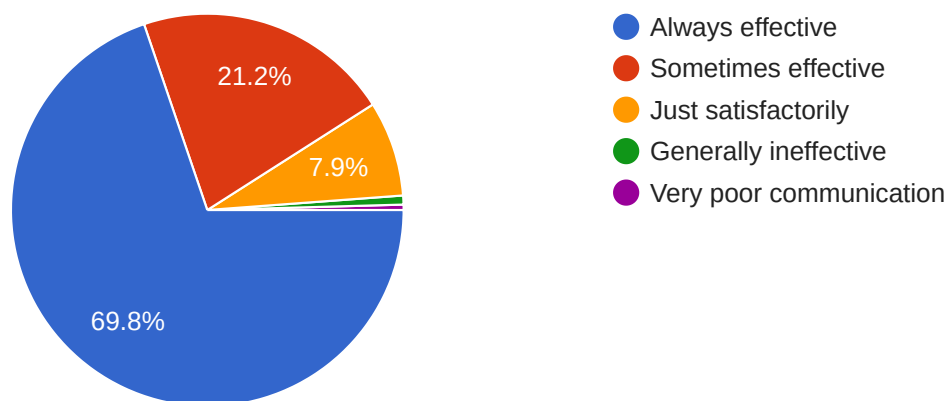# How much of the syllabus was covered in the class

675 responses

- 85% to 100%
- 70% to 84%
- 55% to 69%
- 30% to 54
- below 30%

33.3%

11.1%

49.9%
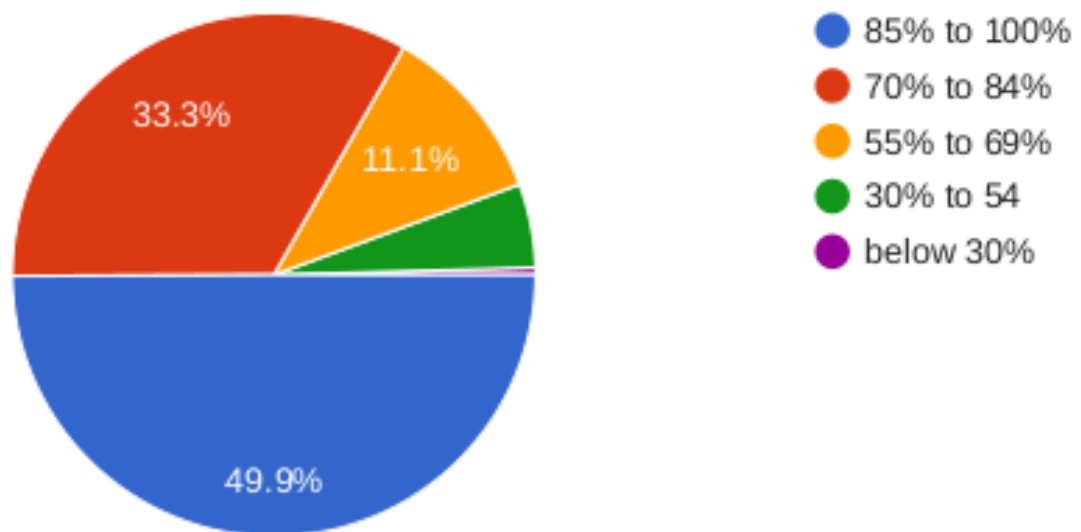
How well did the teachers prepare for the classes

675 responses

- thoroughly
- Satisfactorily
- Poorly
- Indifferently
- won't teach at all

58.5%

39%

How well were the teachers able to communicate?

675 responses

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

21.2%

7.9%

69.8%

The teacher's approach to teaching can best be described as

675 responses

- Excellent
- Very good
- Good
- Fair
- Poor

38.7%

16.7%

42.7%
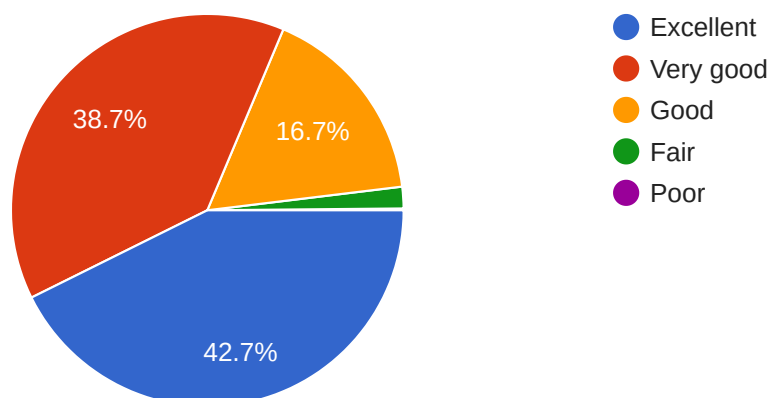
Fairness of the internal evaluation process by the teachers.

675 responses

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

36.7%

54.4%
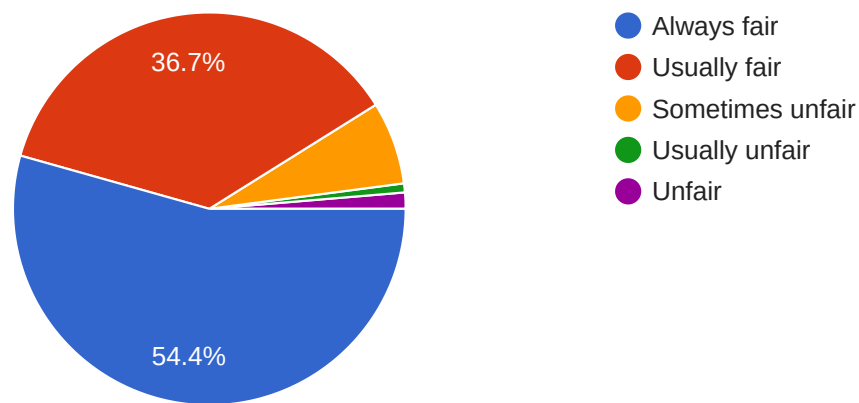
Was your performance in assignments discussed with you?

675 responses
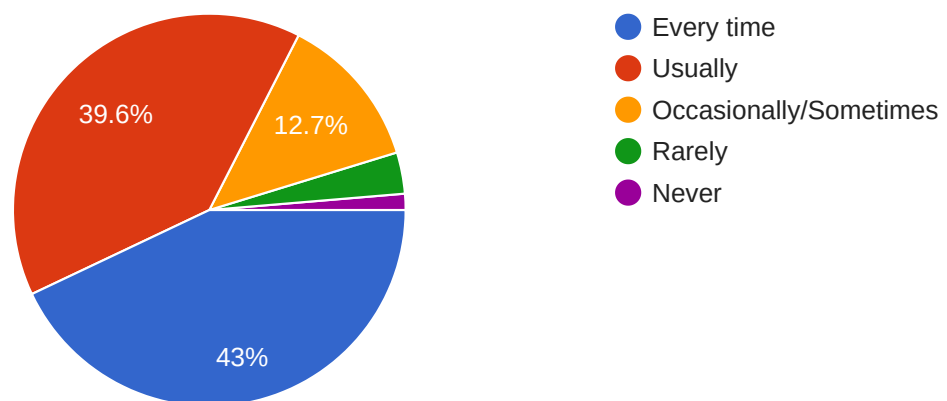
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

39.6%

12.7%

43%

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
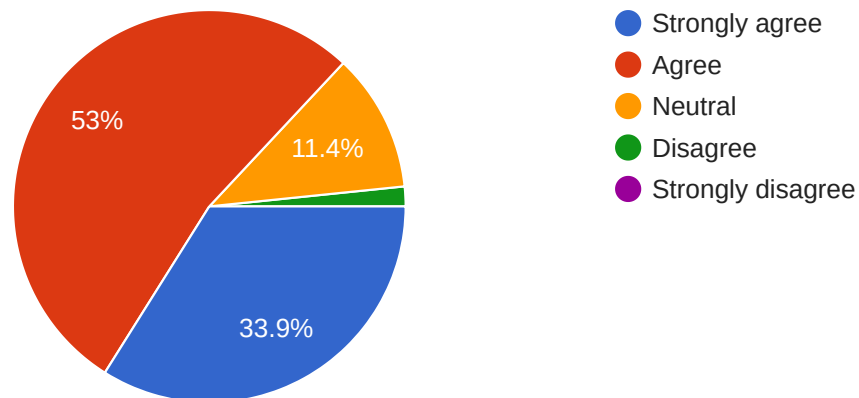
675 responses
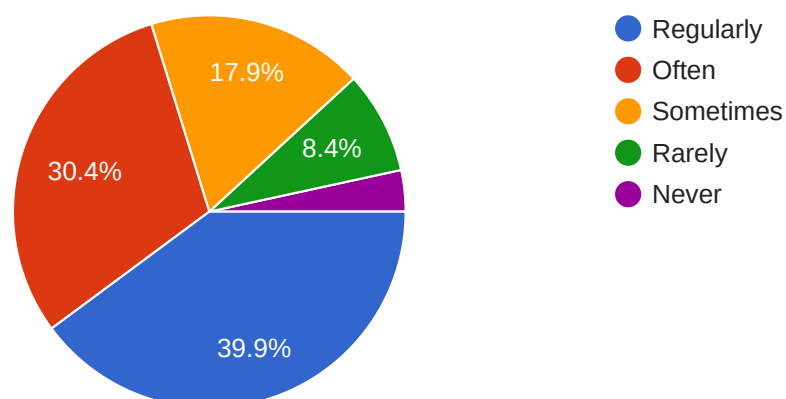
- Regularly
- Often
- Sometimes
- Rarely
- Never

17.9%

30.4%

8.4%

39.9%

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
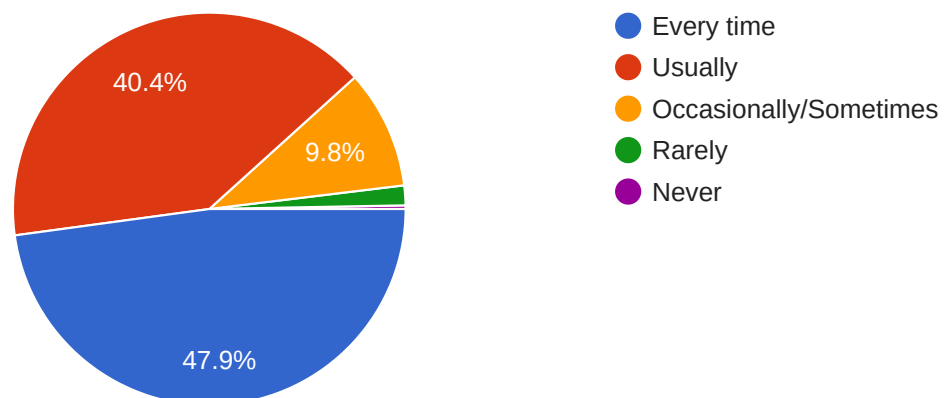
675 responses

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

51.4%
15%
30.5%
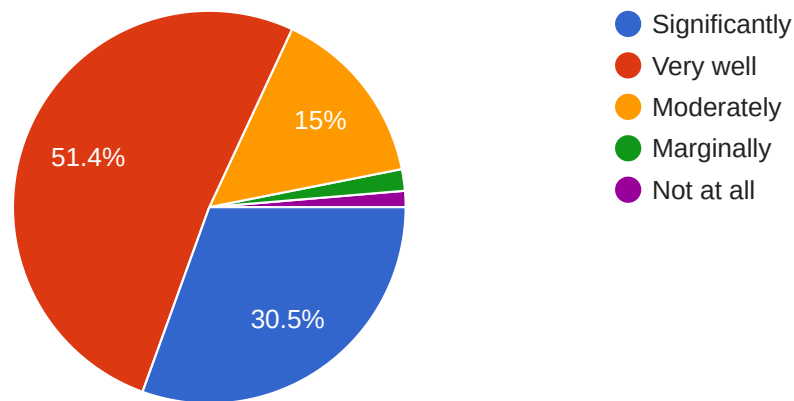
The institution provides multiple opportunities to learn and grow.

675 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

53%
11.4%
33.9%

Teachers inform you about your expected competencies, course outcomes and program outcomes

675 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

40.4%
9.8%
47.9%

Your mentor does a necessary follow-up with an assigned task to you

675 responses

- ● Every time
- ● Usually
- ● Occasionally/Sometimes
- ● Rarely
- ● I don't have a mentor

47.3%
9%
40%
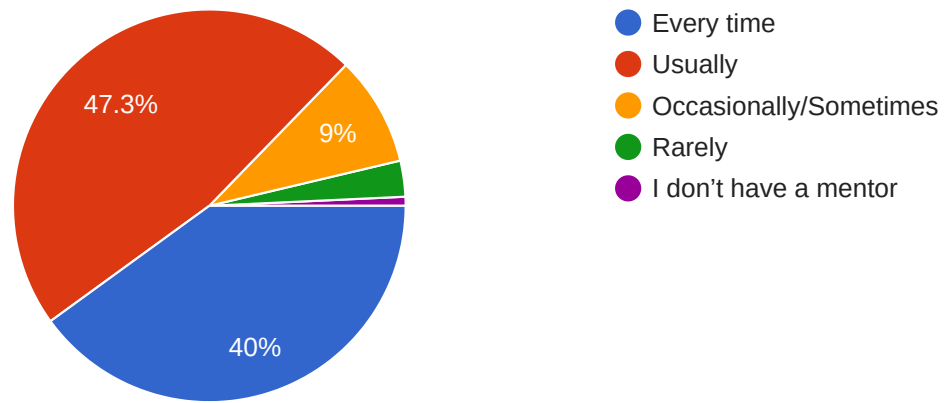
The teachers illustrate the concepts through examples and applications.

675 responses
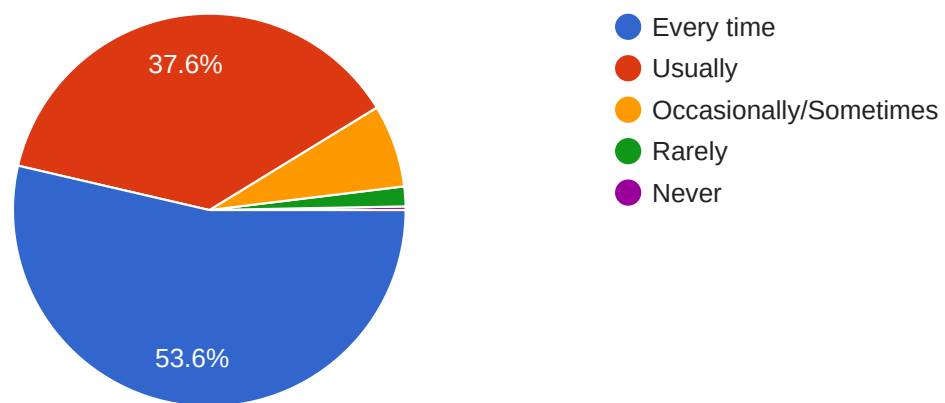
- ● Every time
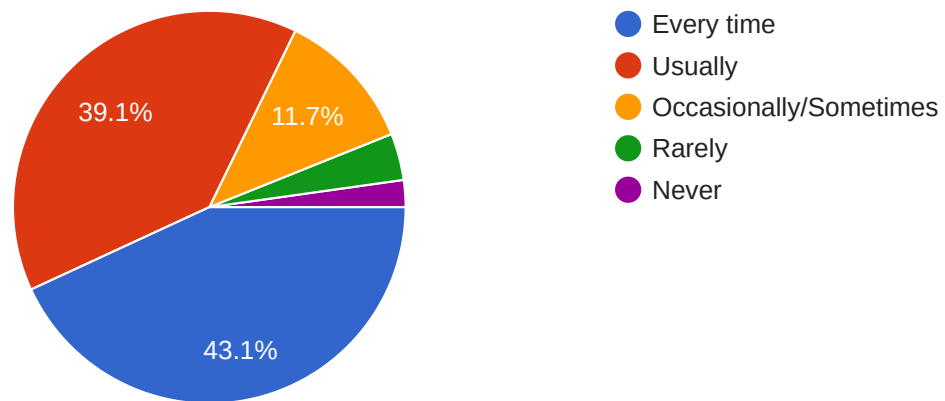- ● Usually
- ● Occasionally/Sometimes
- ● Rarely
- ● Never

37.6%
53.6%

The teachers identify your strengths and encourage you with providing right level of challenges.

675 responses

- ● Fully
- ● Reasonably
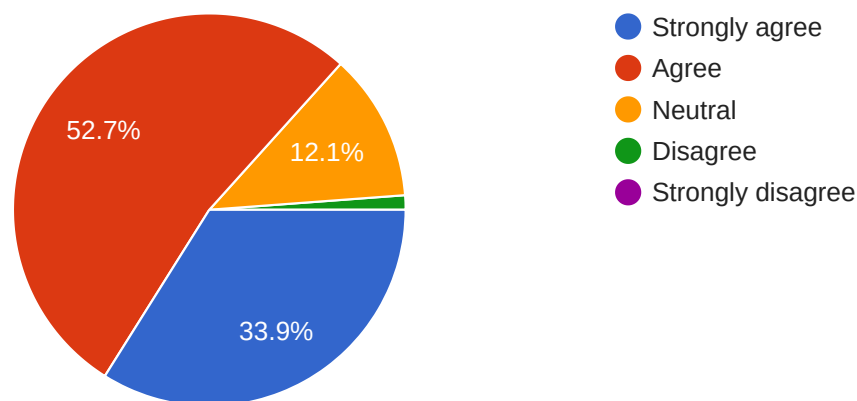- ● Partially
- ● Slightly
- ● Unable to

37.9%
11%
48.1%
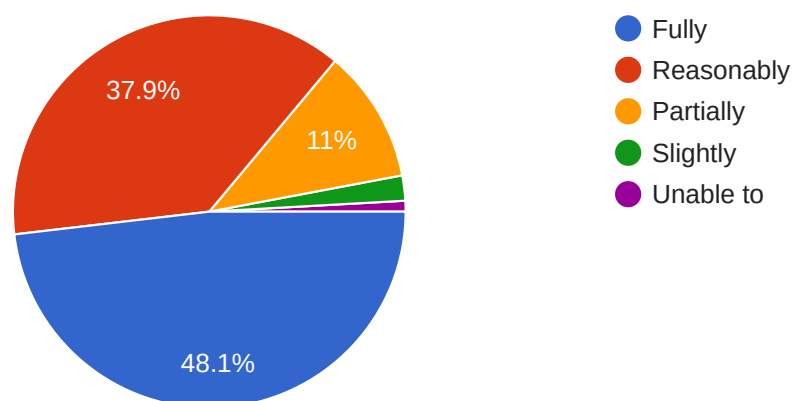
Teachers are able to identify your weaknesses and help you to overcome them.

675 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

39.1%
11.7%
43.1%

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

675 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

52.7%
12.1%
33.9%

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
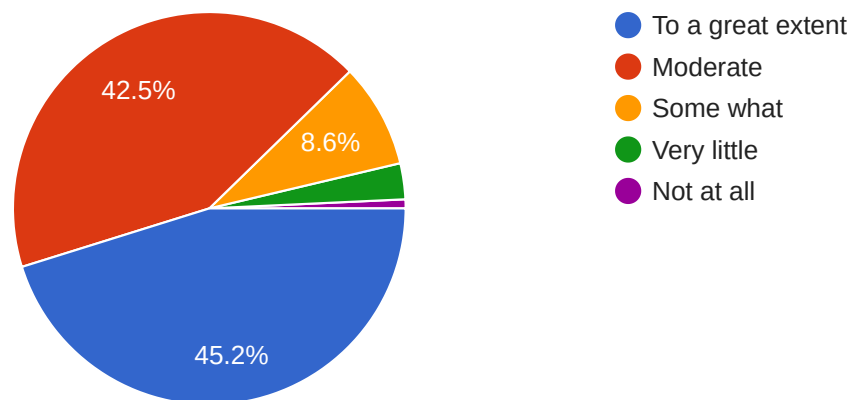
675 responses

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

47.4%
8.4%
41.6%
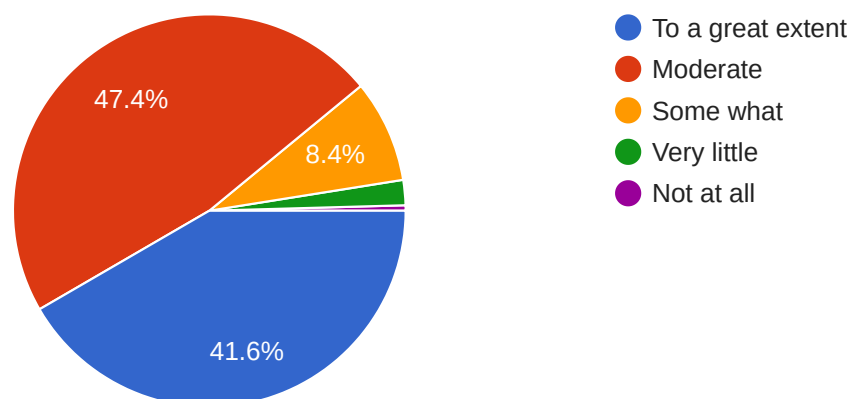
Teachers encourage you to participate in extracurricular activities.

675 responses
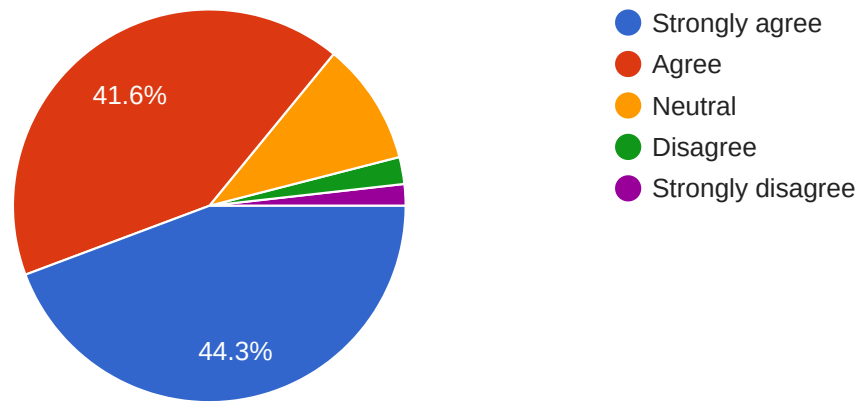
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

44.3%
41.6%

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
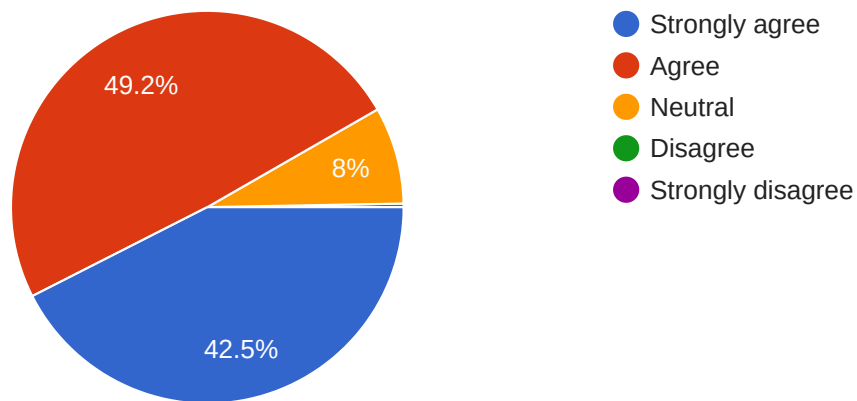
675 responses

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

42.5%
8.6%
45.2%

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

675 responses

- Above 90%
- 70 – 89%
- 50 – 69%
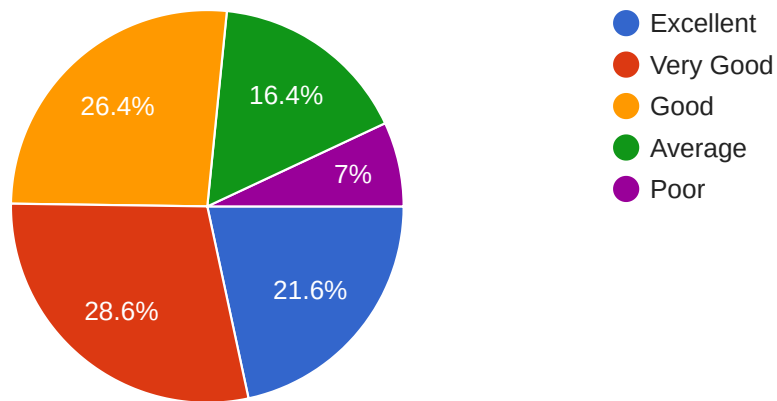- 30 – 49%
- Below 29%

14.8%
40%
33.6%
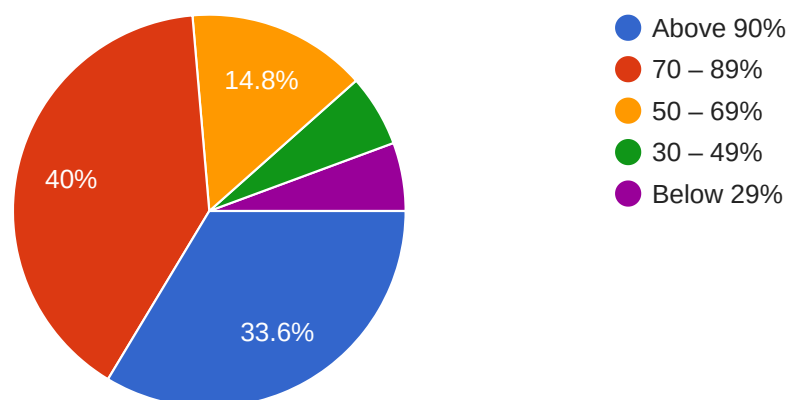
The overall quality of teaching-learning process in your institute is very good.

675 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

49.2%
8%
42.5%

Effectiveness of online class

675 responses

- Excellent
- Very Good
- Good
- Average
- Poor

16.4%
26.4%
7%
28.6%
21.6%

Depth of the course content

675 responses

Legend:
- Excellent
- Very good
- Good
- Satisfactory
- Poor

Slices:
- 39.1%
- 22.4%
- 36.3%
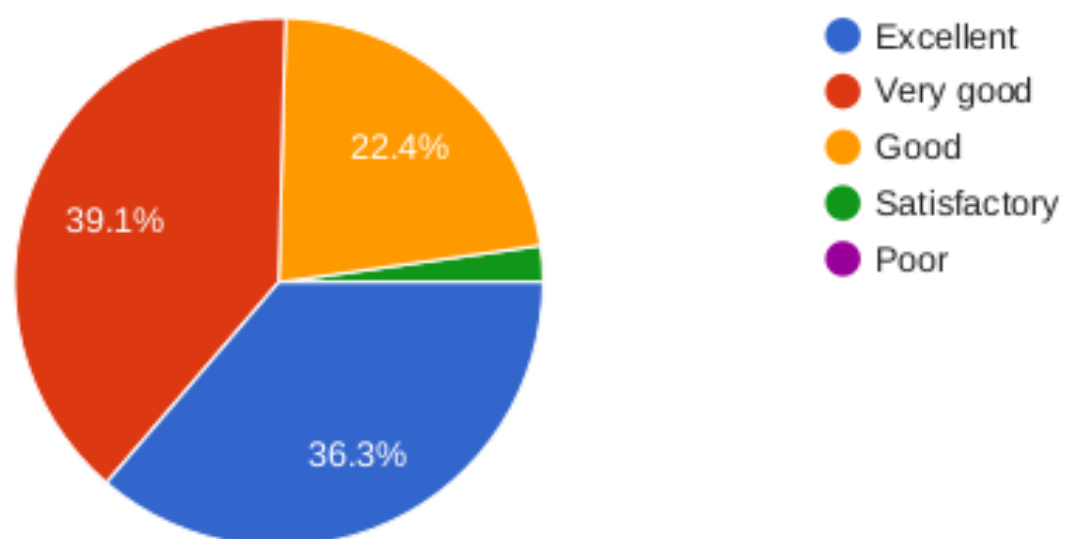
Extent of coverage

675 responses

- Excellent — 29.8%
- Very good — 43%
- Good — 23.1%
- Satisfactory
- Poor
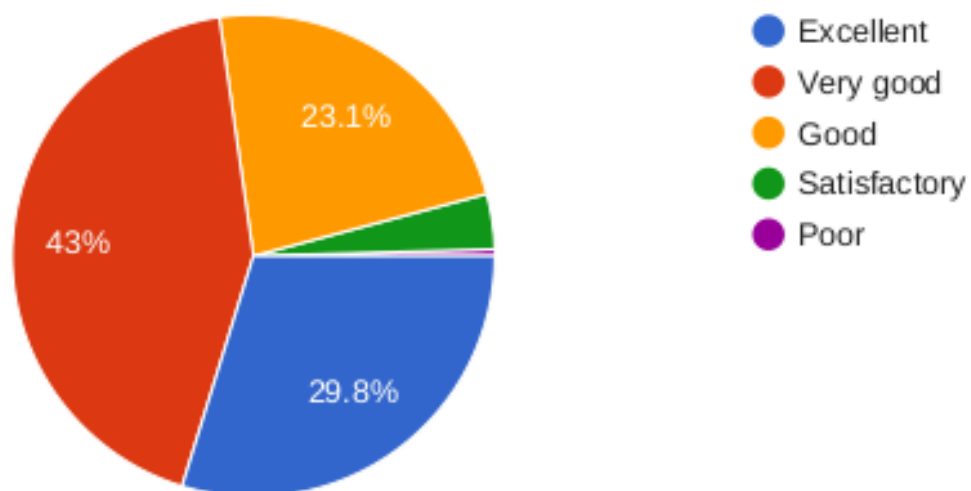
Applicability/relevance to real life situations

675 responses

- Excellent — 28.3%
- Very good — 35%
- Good — 28.3%
- Satisfactory
- Poor
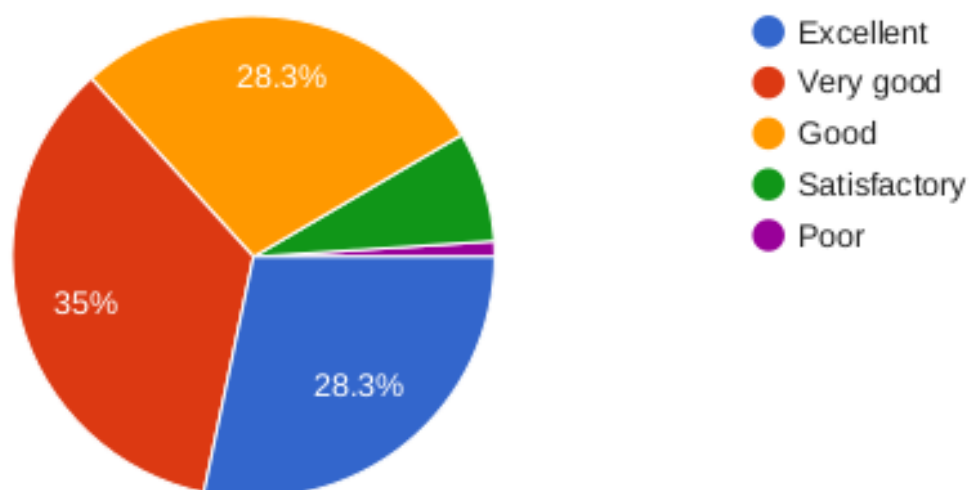
Clarity and relevance of textual reading material

675 responses

- Excellent — 32%
- Very good — 38.8%
- Good — 24.3%
- Satisfactory
- Poor