PAVANATMA COLLEGE, MURICKASSERY, IDUKKI

Students' feedback on curriculum and its implementation 2021 - 22

Report to IQAC

Last column represents the percentage of students agree satisfactory or above

Sl.No	Question	Percentage
1	How well did the teachers prepare for the classes	94.5
2	How well were the teachers able to communicate	90.3
3	The teacher's approach to teaching can best be described as	97.2
4	Fairness of the internal evaluation process by the teachers	92.3
5	Was your performance in assignments discussed with you	93.7
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	98.2
7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	95.9
8	The institution provides multiple opportunities to learn and grow	98.2
9	Teachers inform you about your expected competencies, course outcomes and program outcomes	92.6
10	Your mentor does a necessary follow-up with an assigned task to you	92.3
11	The teachers illustrate the concepts through examples and applications	97.4
12	The teachers identify your strengths and encourage you with providing right level of challenges	95.7
13	Teachers are able to identify your weaknesses and help you to overcome them	93.1
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	97.7
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	95.3
16	Teachers encourage you to participate in extracurricular activities	97.3
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	94.9
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	94.3
20	The overall quality of teaching-learning process in your institute	97.8
21	Effectiveness of online class	78.4
22	Extent of coverage	94.7
23	Applicability/relevance to real life situations	92.1
24	Clarity and relevance of the relevance of textual reading meterial	94.7
25	Depth of the course content	95.4

Conclusion

Based on the analysis of feedback, it is found that most of the students are satisfied with the course content, its implementation and evaluation process. Improvement is needed for effectiveness of online class.
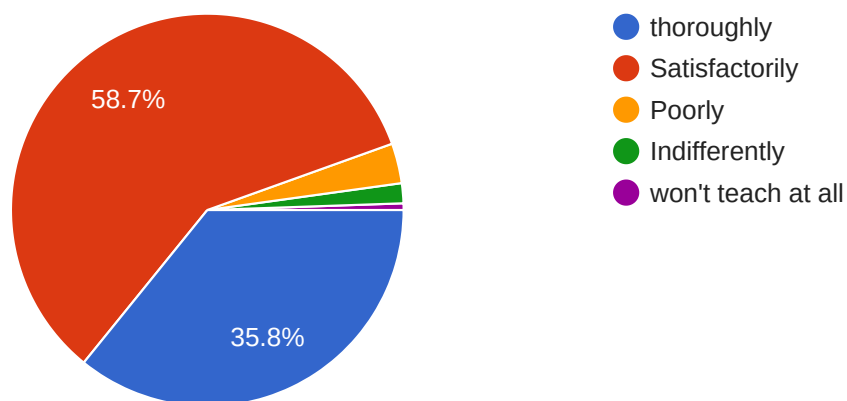
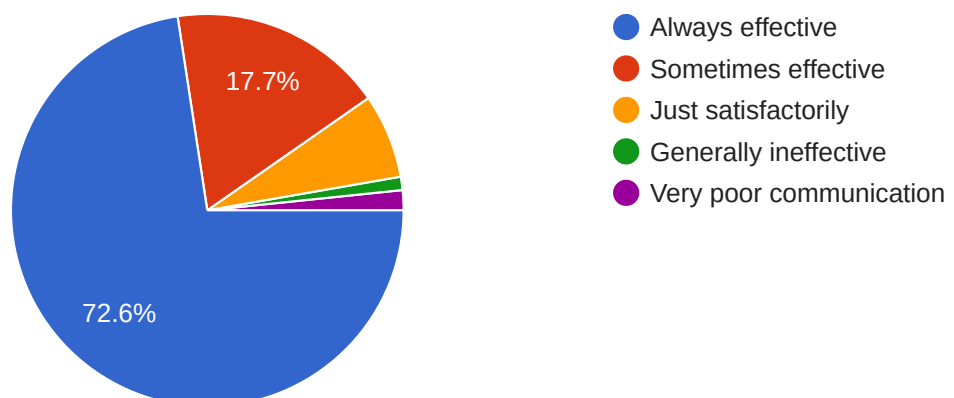## How much of the syllabus was covered in the class

547 responses

- 85% to 100%
- 70% to 84%
- 55% to 69%
- 30% to 54
- below 30%

30.2%
14.1%
52.8%
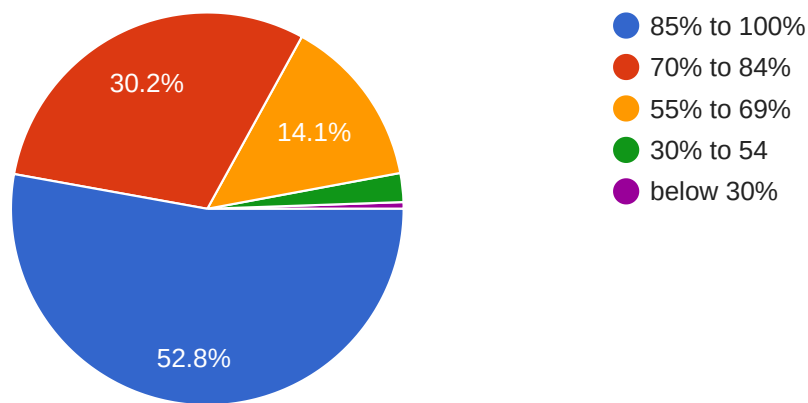
How well did the teachers prepare for the classes

547 responses

- thoroughly
- Satisfactorily
- Poorly
- Indifferently
- won't teach at all

58.7%
35.8%

How well were the teachers able to communicate?

547 responses

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

17.7%
72.6%

The teacher's approach to teaching can best be described as

547 responses

- Excellent
- Very good
- Good
- Fair
- Poor

47% — Excellent
34.7% — Very good
15.5% — Good
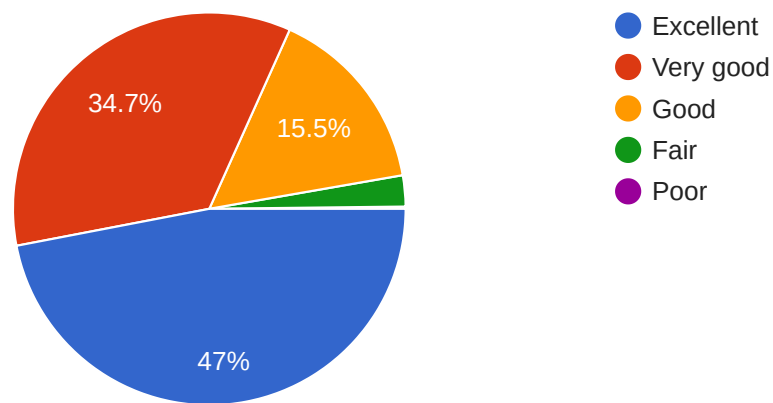
Fairness of the internal evaluation process by the teachers.

547 responses

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

52.3% — Always fair
40% — Usually fair
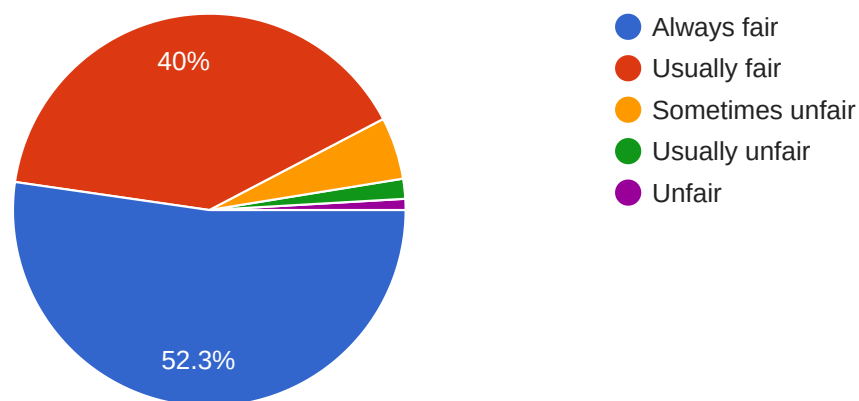
Was your performance in assignments discussed with you?

547 responses
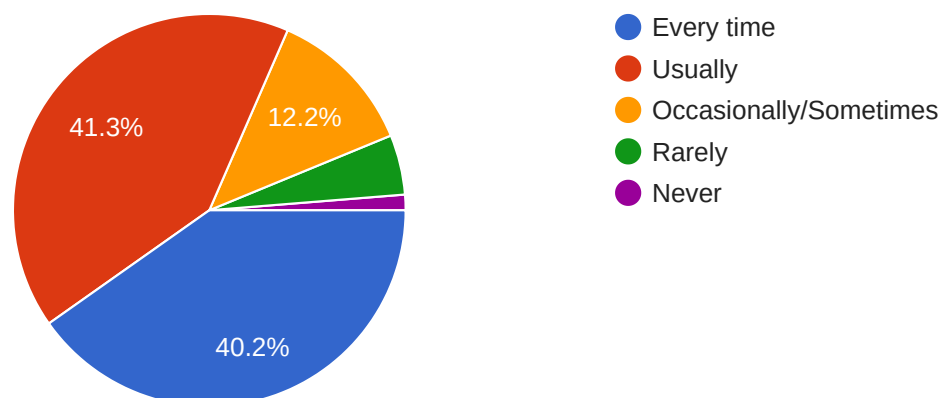
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

40.2% — Every time
41.3% — Usually
12.2% — Occasionally/Sometimes

## The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

547 responses
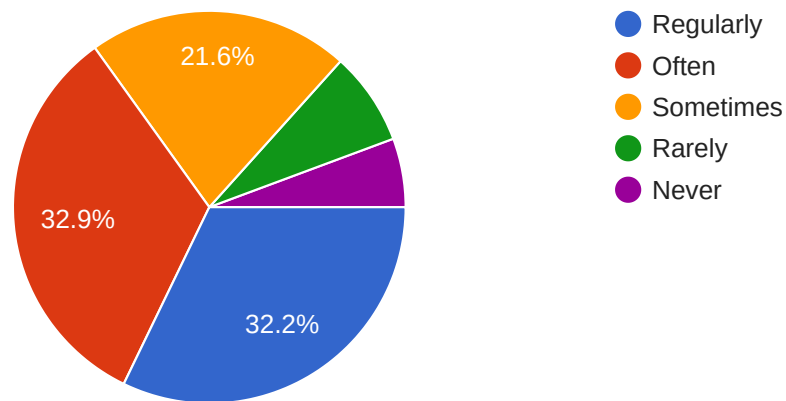
- Regularly
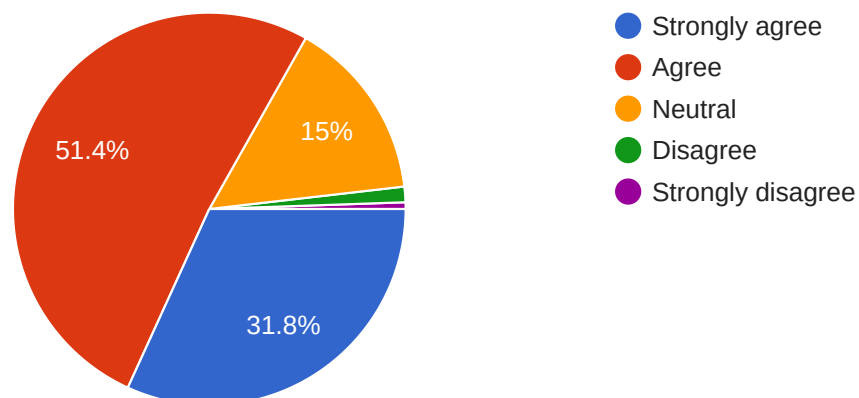- Often
- Sometimes
- Rarely
- Never

21.6%
32.9%
32.2%

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

547 responses

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

17.6%
49.2%
29.1%
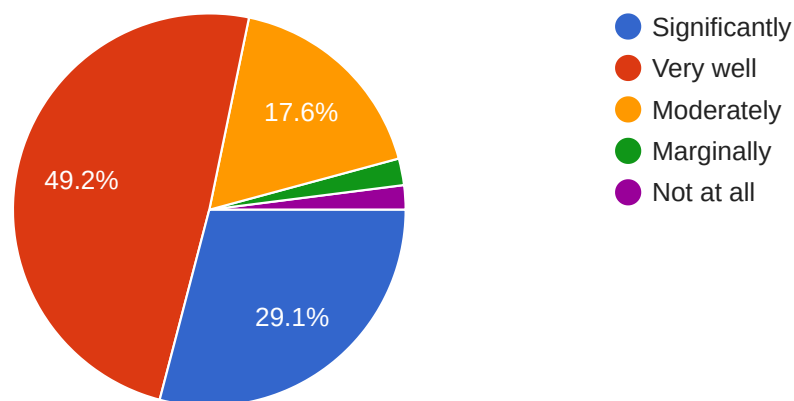
The institution provides multiple opportunities to learn and grow.

547 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

51.4%
15%
31.8%

Teachers inform you about your expected competencies, course outcomes and program outcomes

547 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

43.5%
41.1%
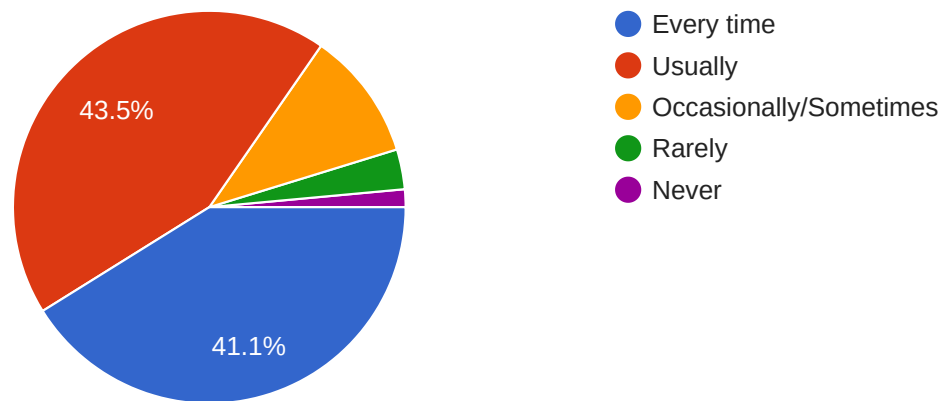
Your mentor does a necessary follow-up with an assigned task to you

547 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

46.3%
38%
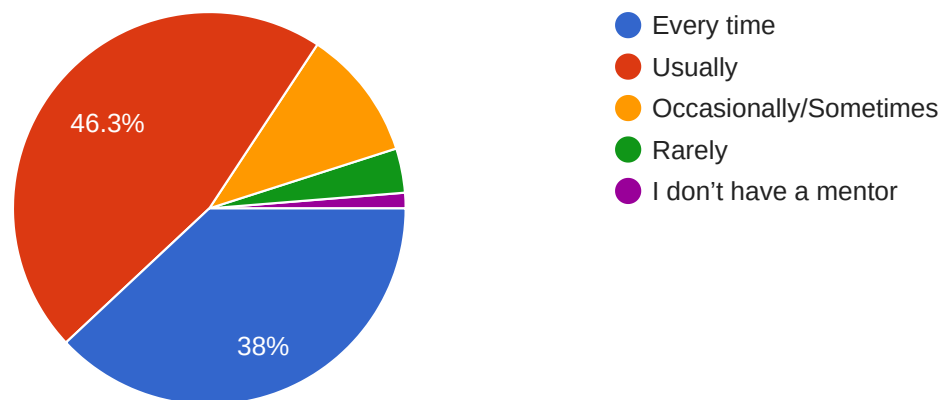
The teachers illustrate the concepts through examples and applications.

547 responses
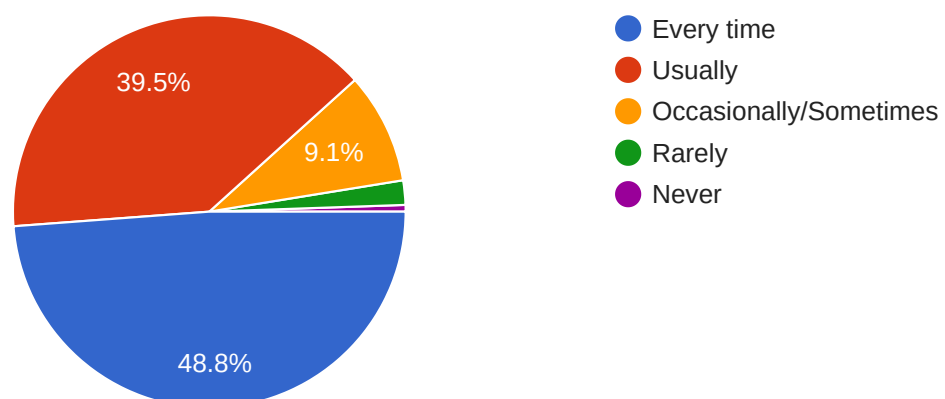
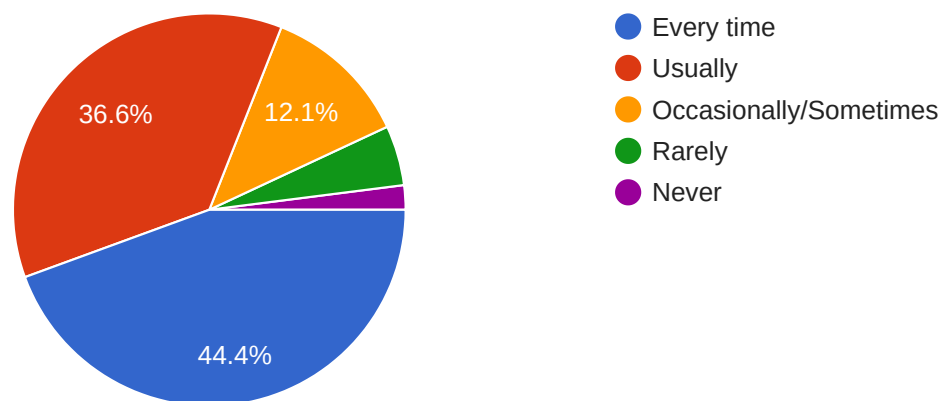- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

39.5%
9.1%
48.8%

The teachers identify your strengths and encourage you with providing right level of challenges.

547 responses

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

36%
11.3%
48.4%
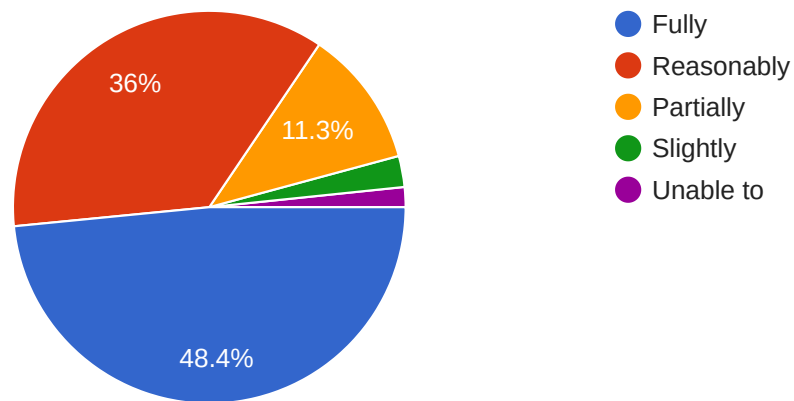
Teachers are able to identify your weaknesses and help you to overcome them.

547 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

36.6%
12.1%
44.4%

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

547 responses
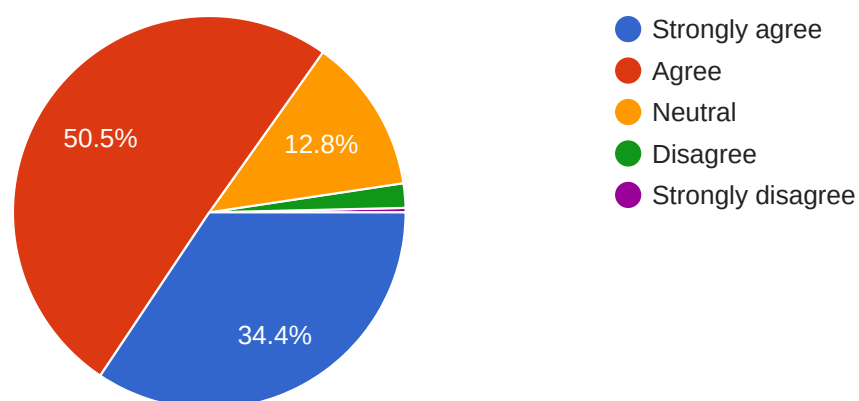
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

50.5%
12.8%
34.4%

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
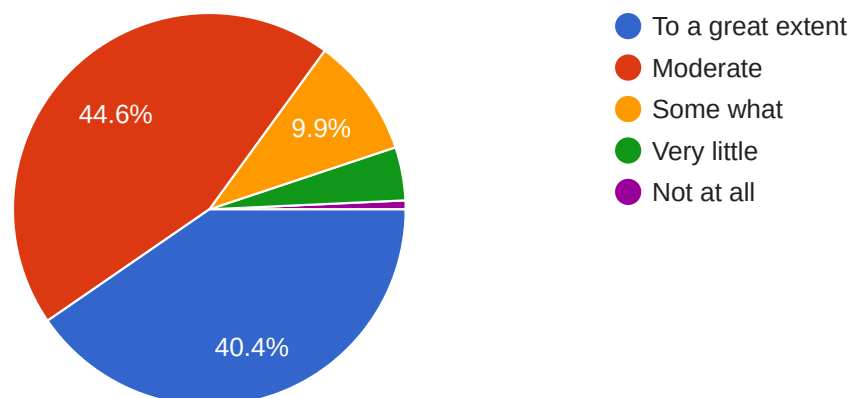
547 responses

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

47.9%
8.6%
38.8%
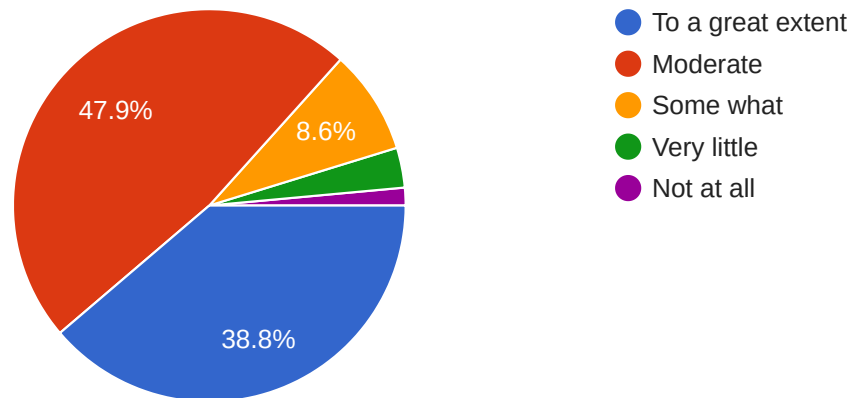
Teachers encourage you to participate in extracurricular activities.

547 responses
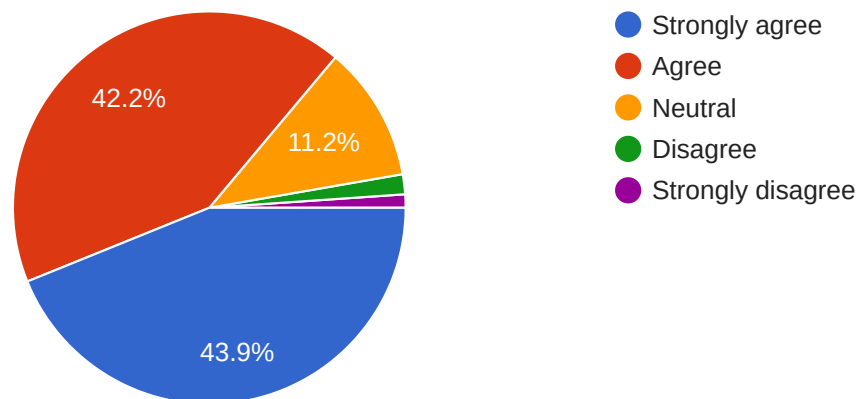
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

42.2%
11.2%
43.9%

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
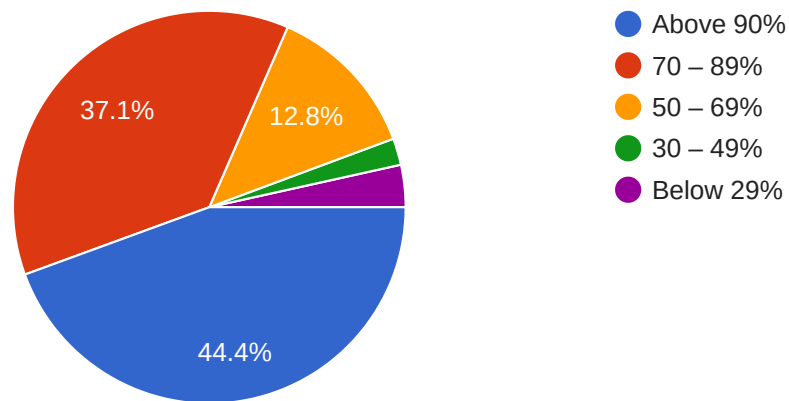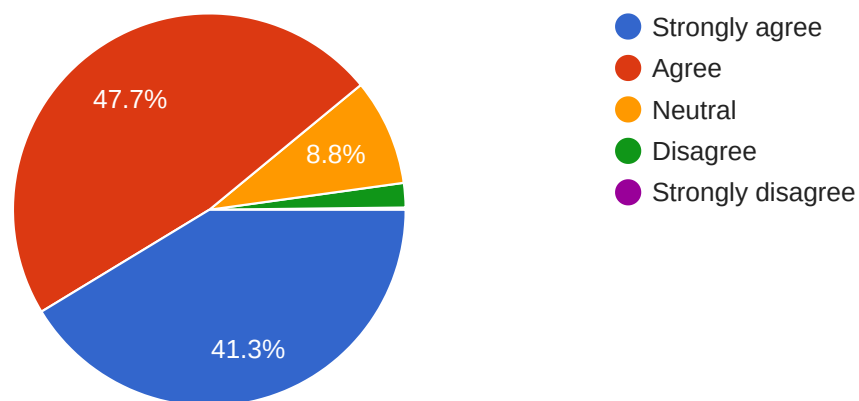
547 responses

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

44.6%
9.9%
40.4%

What percentage of teachers use ICT tools such as google class rooms, google meet, zoom, webex etc.

547 responses

- Above 90%
- 70 – 89%
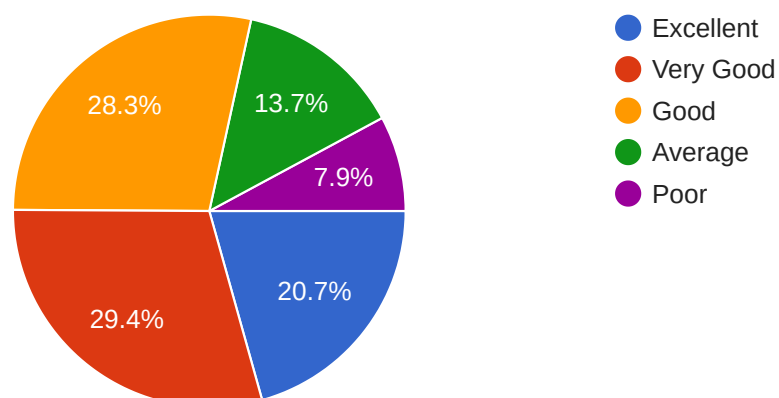- 50 – 69%
- 30 – 49%
- Below 29%

44.4%
37.1%
12.8%

The overall quality of teaching-learning process in your institute is very good.

547 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

47.7%
8.8%
41.3%

Effectiveness of online class

547 responses

- Excellent
- Very Good
- Good
- Average
- Poor

28.3%
13.7%
7.9%
20.7%
29.4%

Depth of the course content

547 responses

- ● Excellent
- ● Very good
- ● Good
- ● Satisfactory
- ● Poor

36.9%   23.9%
34.6%
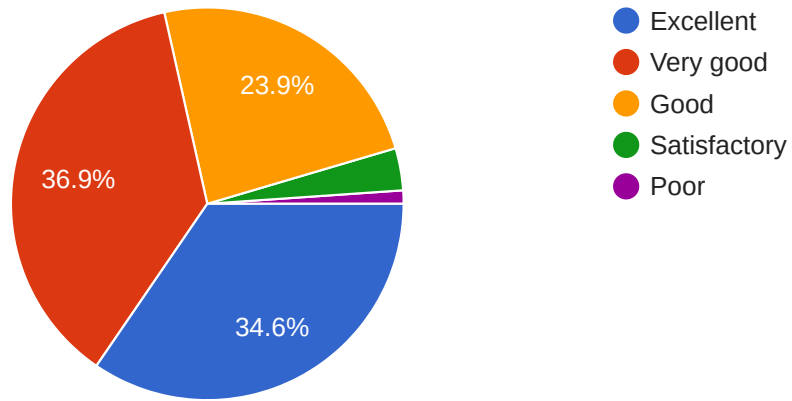
Extent of coverage

547 responses

- ● Excellent
- ● Very good
- ● Good
- ● Satisfactory
- ● Poor

27.4%
36.4%
30.9%
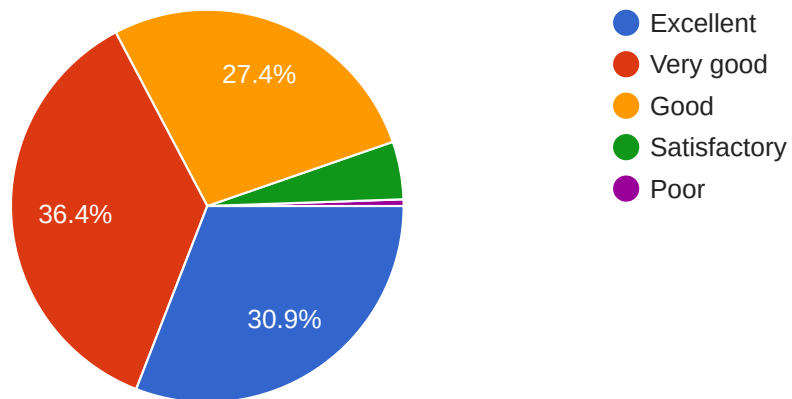
Applicability/relevance to real life situations

547 responses

- ● Excellent
- ● Very good
- ● Good
- ● Satisfactory
- ● Poor

30.5%
6%
37.7%
23.9%
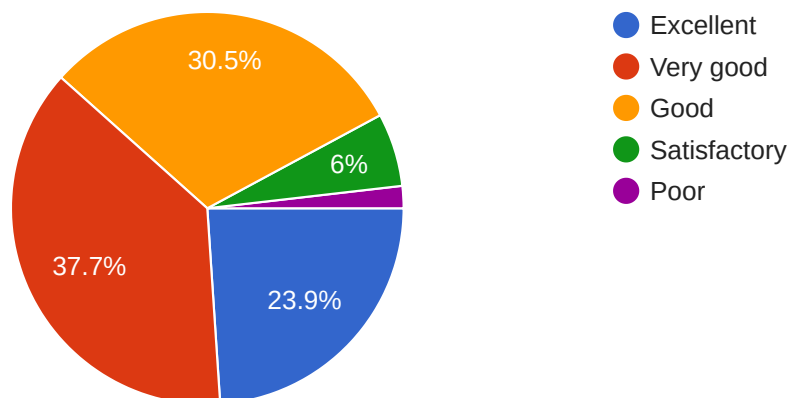
Clarity and relevance of textual reading material

547 responses

Legend:
- Excellent
- Very good
- Good
- Satisfactory
- Poor

Pie chart values: 26%, 38%, 30.7%