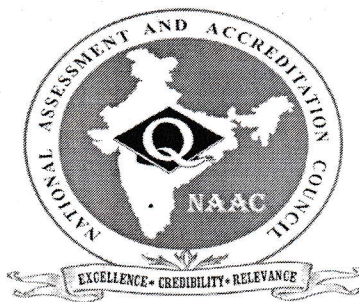


PEER TEAM REPORT
ON
Institutional Re – accreditation – Third Cycle
of
PAVANATMA COLLEGE
MURICKASSERY – 685604
(KERALA)

Dates of Visit : 3rd to 5th March, 2016



National Assessment and Accreditation Council
An Autonomous Institution of the University Grants Commission
P.O. Box 1075, Nagarbhavi,
Bangalore – 560 072
Karnataka, India

| Section I : General | Information |
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| 1.1 Name & Address of the Institution : | <ul style="list-style-type: none">• Pavanatma College Murickassery – 685604 (Kerala) |
| 1.2 Year of Establishment : | <ul style="list-style-type: none">• 1982 |
| 1.3 Current Academic Activities at the Institution (Numbers) : <ul style="list-style-type: none">• Faculties/Schools :• Departments/Centres :• Programmes/Courses offered :• Permanent Faculty Members :• Permanent Support Staff :• Students : | <ul style="list-style-type: none">• 03• 08• 9 U.G + 5 P.G + 4 Add on• 29 + 28 (Management Appointee)• 11 + 03 (Management Appointee)• 949 |
| 1.4 Three major features in the institutional Context (As perceived by the Peer Team) : | <ul style="list-style-type: none">• Recognized Minority Educational Institution• Co-educational College with around 66 percent of the total strength constituting women students.• Catering to the educational needs of tribal, rural, economically weaker section of society. |
| 1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure) : | <ul style="list-style-type: none">• 3rd to 5th March, 2016 (Detailed Visit Schedule enclosed) |

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| <p>1.6 Composition of the Peer Team which undertook the on-site visit :</p> <ul style="list-style-type: none">• Chairperson :• Member Co-ordinator :• Member :• NAAC Officer : | <ul style="list-style-type: none">• Prof. P. V. Arunachalam Former Vice – Chancellor Dravidian University 526, Balaji Colony Tirupati – 517502 (AP)• Prof. J. K. Tandon (Former Dean, Faculty of Commerce, University of Rajasthan, Jaipur) C – 10, Ram Marg Shastri Nagar (Behind Tagore Public School) Jaipur – 302016 (Rajasthan)• Prof. Suresh M. Cholke Former Principal, Shri. Sangameshwar Arts and Commerce College Poornachandra Vidya Nagar Chadchan – 586205 (Karnataka)• Dr. M. S. Shyamasundar Adviser – NAAC Bangalore – 560072 |
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| Section II : CRITERION WISE ANALYSIS | Observations (Strengths and/or Weaknesses) on Key-Aspects |
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| <p>2.1 Curricular Aspects :</p> <p>2.1.1 Curricular Planning and Implementation :</p> <p>2.1.2 Academic Flexibility :</p> <p>2.1.3 Curriculum Enrichment :</p> <p>2.1.4 Feedback System :</p> | <ul style="list-style-type: none"> • Being an affiliated college it follows the affiliating University prescribed Syllabi. • Curriculum Planning & Implementation Committee (CPIC) is in-charge of implementation of Syllabi. • Handbook containing the curriculum framework is distributed to the students at the time of admission along with academic calendar prepared by the College. • Academic flexibility exists in core elective options. • Career oriented and skill development three stage add-on courses are offered. • Availability of Choice-based Courses. • As an integral part of the curriculum, value education courses are offered to all students. • Organization of workshops, field trips, seminars etc. for the benefit of the students. • Need to introduce Language and Commerce Lab based activities. • Efforts are made to collect feedback from students through CPIC and IQAC. • Parents, Alumni feedback need to be formalized. |
| <p>2.2 Teaching-Learning & Evaluation :</p> <p>2.2.1. Student Enrolment and Profile :</p> | <ul style="list-style-type: none"> • Wide publicity for admissions through College & University website, advertisements in newspaper and in all Parish Churches. |

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| | <ul style="list-style-type: none"> • Admissions through University's Centralized Allotment Process providing management quota. • Equity is ensured through government directed reservation. |
| 2.2.2. Catering to Student Diversity : | <ul style="list-style-type: none"> • College organizes various Bridge programmes. • The needs of differently abled students are taken care of. • System of analyzing academic performance of the students exist. |
| 2.2.3. Teaching-Learning Process : | <ul style="list-style-type: none"> • College chalks out the entire teaching and evaluation blue print in advance. • ICT based learning is in place. • Organization of study tours, field/industry visits, seminars for both faculty and the students. • System of mentorship exists. |
| 2.2.4. Teacher Quality : | <ul style="list-style-type: none"> • Appointment of the faculty as per the University and State Government norms. • Some teachers have research qualifications. • Faculty members are encouraged to attend HRD Programmes and Orientation Programmes. |
| 2.2.5. Evaluation Process and Reforms : | <ul style="list-style-type: none"> • College is following Choice Based Credit and Semester System. • System of both internal and external assessment exist. Weightage of internal assessment is 25%. • Performance of students measured in terms of grades. • College level Grievance Redressal Cell exists. |

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| <p>2.2.6. Student Performance and Learning Outcomes :</p> | <ul style="list-style-type: none"> • Graduate Attributes Working Group oversees the students' performance and learning outcomes. • Examination results are good. |
| <p>2.3 Research, Consultancy & Extension :</p> <p>2.3.1 Promotion of Research :</p> <p>2.3.2 Resource Mobilization for Research :</p> <p>2.3.3 Research Facilities :</p> <p>2.3.4 Research Publications and Awards :</p> <p>2.3.5 Consultancy :</p> | <ul style="list-style-type: none"> • The College has a Research Committee. • Faculty members are guiding students' project work. • College encourages teachers to attend conferences, seminars and workshops. • No specific budget provision for research. • During last 4 years 3 minor research projects sanctioned by UGC have been completed and presently 07 MRPs are going on. • Moderate research facility is available. • Training is given on MATLAB Programming and usage of L_AT_EX • Good number of articles and books are published by the faculty members. • One teacher won an award and more teachers are to be encouraged to get awards. • Only a small fraction of faculty members are involved in moderate consultancy. • Farmers in the locality are availing Soil Testing facility. • Some teachers are invited by neighbouring Colleges and seek advice on matters of taxation and curriculum enrichment. |

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| <p>2.3.6 Extension Activities and Institutional Social Responsibility :</p> | <ul style="list-style-type: none"> • Outreach Cell devises several initiatives for Institutional Social Responsibility. • NSS and NCC are serving the neighbouring villages for promoting quality of life. • From Tribal Settlement Area, selected students are supported for Higher Education under UDDHAN. • Commendable work through Community College. • College has formed Bhoomithra Club to create environmental awareness with the financial support of Government of Kerala. |
| <p>2.3.7 Collaborations :</p> | <ul style="list-style-type: none"> • College has established in a moderate way linkages with some industries and institutions. • Formal collaborations need to be promoted. |
| <p>2.4 Infrastructure and Learning Resources :</p> <p>2.4.1 Physical Facilities :</p> <p>2.4.2 Library as a Learning Resource :</p> | <ul style="list-style-type: none"> • The College has good physical infrastructure i.e. Class Rooms, Seminar Halls, Laboratories, History Museum, Gymnasium and well furnished and modernized Auditorium and a Conference Hall. • College has sufficient infrastructure for indoor and outdoor games. • College has a Girls Hostel and a second Girls Hostel under the UGC grant under construction. <ul style="list-style-type: none"> • College Library has 15130 Books, and subscribes to 44 Journals and 40 Periodicals. • College is the member of INFLIBNET-NLIST Digital Library. |

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| <p>2.4.3 IT Infrastructure :</p> | <ul style="list-style-type: none"> • College has in all 80 Computers. • College has a few Licensed Software and LAN facility. • Campus is WiFi. |
| <p>2.4.4 Maintenance of Campus Facilities :</p> | <ul style="list-style-type: none"> • Infrastructure is properly maintained. • Separate allocation of budget for the maintenance of infrastructure is visible. • A structured method for maintenance of equipments is needed. |
| <p>2.5 Student Support and Progression :</p> <p>2.5.1 Student Mentoring and Support :</p> | <ul style="list-style-type: none"> • College publishes its updated directory every year with all relevant information regarding profile, courses, faculty & staff, rules and regulations, various bodies, Enrichment Programmes etc. • Besides government scholarships, the management of the college is also providing financial assistance to the needy students. • College has a Career Guidance and Placement Cell which besides placement also arranges regular skill based training programmes for the students. • College has an alumni association. |
| <p>2.5.2 Student Progression :</p> | <ul style="list-style-type: none"> • About 40% of students go for higher studies. • The examination results in U.G courses are good but P.G exam results need improvement. • Lack of initiative in preparing students for appearing in competitive examinations. |

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| <p>2.5.3 Student Participation and Activities :</p> | <ul style="list-style-type: none"> • Active participation of students in sports activities organized by MG University and also at the State level. • College has the Students' Union which takes care of extracurricular activities. • Good performance of students in sports and games, winning plenty of Medals and Trophies. • Every year college publishes Magazines and Newsletters. |
| <p>2.6 Governance, Leadership & Management :</p> <p>2.6.1 Institutional Vision and Leadership :</p> <p>2.6.2 Strategy Development and Deployment :</p> <p>2.6.3 Faculty Empowerment Strategy :</p> | <ul style="list-style-type: none"> • College has well defined vision and mission statement. • Effective monitoring of activities through various committees. • All the Stakeholders maintain inter-personal and intra-personal relationships. • College has prepared a perspective plan for next 10 years considering academic excellence, community orientation and infrastructural development. • College has formulated and adopted a quality policy (Pavanatma Quality Manual). • Relentless pursuit of excellence by Administrative Council and Managing Board. • The Professional Development Policy (PDP) directs the Faculty Empowerment Strategy. • Performance appraisal system of teachers exists. • Meagre Welfare Schemes for non-aided staff. |

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| <p>2.6.4 Financial Management & Resource Mobilization :</p> <p>2.6.5 Internal Quality Assurance System :</p> | <ul style="list-style-type: none"> • Being an Aided College, financial assistance is received from the UGC, State Government, with fees collected from students. • Resource mobilization through selling of Medicinal Plants and Alumni. • Both internal and external audits are regularly conducted. • IQAC is operational. • Institutional initiatives are evident in quality enhancement. • Involvement of students in various quality enhancement activities is seen. |
| <p>2.7 Innovations and Best Practices :</p> <p>2.7.1 Environment Consciousness :</p> <p>2.7.2 Innovations :</p> <p>2.7.3 Best Practices :</p> | <ul style="list-style-type: none"> • Eco – friendly campus. • Extensive Plantation. • Energy Conservation and Water Harvesting in place. • Initiation of social programme, viz., ‘Miss a meal and feed an orphan.’ • Home for Homeless Outreach Programme. • Introduction of Health Cards to the Students • Development of Herbal Garden. • Mentoring by senior students. • Imparting Value based education. |

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| Section III : OVERALL ANALYSIS | Observations |
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| 3.1 Institutional Strengths : | <ul style="list-style-type: none"> • Catering to educational needs of students from rural and tribal areas largely consisting of girl students. • Good examination results. • Reputation earned since inception • Supportive Management, dedicated faculty, non-teaching staff and disciplined students. • Eco-friendly and Pollution Free Campus. |
| 3.2 Institutional Weaknesses : | <ul style="list-style-type: none"> • Publications in quality Journals. • Consultancy and Industry – Academic interface inadequate. • No initiatives for students to appear in competitive examinations. • Geographical constraints and limited access to industries and institutes of higher education. • Inadequate placement activity. |
| 3.3 Institutional Opportunities : | <ul style="list-style-type: none"> • College may introduce some skill oriented courses. • Develop research culture. • Automation of Office. • Students to be trained to face national and global challenges. |
| 3.4 Institutional Challenges : | <ul style="list-style-type: none"> • Placement of students. • Preparing students for competitive examinations by establishing a centre. • Enhancing ICT enabled teaching. • Motivating the students for higher goals through Personality Development Programmes. |

Pavanatma College Murickassery (Kerala)

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Section IV : Recommendations for Quality Enhancement of the Institution

- Encouraging teachers to take up more research programmes.
- Initiative for starting need – based short term courses like Tourism and Hotel Management, etc.
- Feedback system to be rationalized.
- Office and Library be computerized.
- Establishment of a coaching centre for state and central Government competitive examinations.
- Tribal Research Center to be developed with the help of UGC funding.
- Strengthening of Career Guidance and Placement Cell.
- Industry linkages be strengthened.
- English language lab may be established.
- Network with all the stakeholders need to be strengthened.

I agree with the observations of the Peer Team as mentioned in this report.



05/03/2016
Signature of the Head of the Institution
PRINCIPAL
PAVANATMA COLLEGE
MURICKASSERRY, IDUKKI DT.

Seal of the Institution

Signatures of the Peer Team Members:

| Name | Designation | Signature with date |
|----------------------------|---------------------------|------------------------------------|
| 1. Prof. P. V. Arunachalam | Chairperson | <i>P. V. Arunachalam</i> 5/3/16 |
| 2. Prof. J. K. Tandon | Member Co-ordinator | <i>J. K. Tandon</i> 5/3/16 |
| 3. Prof. Suresh M. Cholke | Member | <i>Suresh M. Cholke</i> 5/3/16 |
| 4. Dr. M.S. Shyamasundar | NAAC Coordinating Officer | |

Place : Murickasserry (Kerala)

Date : 05 – 03 – 2016